

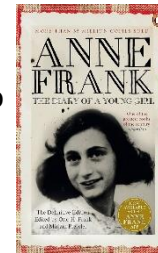
Maths

Over the next few weeks we will be completing the Year 6 Maths curriculum. Once we have completed this we will be looking at themed projects, consolidation and problem solving. These projects will take everything that we have learnt during key stage 2 and use it to solve problems.



English

We will be starting our English by looking at Anne Frank's diary and using this and what we learnt from Leo's Journey to write our own diary entries. Spellings will continue to be sent out weekly via spelling shed. If children are unable to access spelling shed, then a paper copy is available from their class teacher.



RE



This half term we will be looking at Christianity by looking at the big question of 'What would Jesus do?' We will look at various stories from the Bible and how Christians interpret them. We will also be looking at how Jesus would respond to various different situations, like prayer, ill health, enemies and a better world.

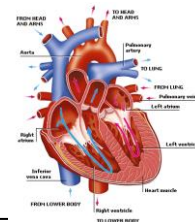
Computing



This term we will be looking at the computing unit 'We are Publishers' which looks at using software to create a Yearbook.

Science

We will be continuing to look at the Circulatory System. We will be looking at the functions of the heart, blood vessels and blood, we will consider the effect that diet, exercise, drugs and lifestyle has on the way our bodies function.



Year 6 Curriculum overview Summer 1 2024



PE

PE for 6A will be on a Monday and Thursday, for 6B it will be on a Thursday and Friday and 6C it will be on a Tuesday and Thursday.

PSHE

We will be looking at 'Relationships.' We will look at what mental health is, our own mental health, the different stages of grief and that there are different types of loss that cause people to grieve, when people are trying to gain power or control, being online: real or fake? Safe or unsafe? and using technology responsibly.

Art



We will be looking at Distortion and Abstraction, this unit will involve us looking at the concepts of abstraction and distortion. We will study the visual characteristics of abstraction and create a musically-inspired, abstract painting using the abstract art movement, Orphism.

D.T.

We will be looking at remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. We will then be completing a bridge-building engineering challenge to create a bridge prototype.



Homework

Children are expected to read daily, complete weekly spellings and practise their times tables. For the first couple of weeks the children will still be set work from their SATs buster books. In addition this, the children will be given a homework flyer with a list of exciting activities linked to the topics covered. They can complete one activity before the end of the half term.

