PE will continue on the same days. Please may we ask that all children attend school in their school PE kit which they will remain in all day – please remove all iewellery.

> **NORTH: TUESDAY AND FRIDAY SOUTH: TUESDAY AND THURSDAY**

### **Home Learning**

- · Daily reading with an adult
- Weekly spellings on EdShed
- TT Rockstars for personalised tables
- 1 topic based project

### MFL

We will be learning new transport-related vocabulary and construct sentences using parts of the verb 'aller' – to go.



We will be exploring jazz, including syncopated rhythms for ragtime songs and what scat singing is.

Music

## **English**

In English, we will be writing a story based on a short animation called The Blue Umbrella. We will also be spendina more time on consolidating our knowledge of spelling, punctuation and grammar.



Reading comprehension is taught through a series of .'Book Talk', echo and paired reading, modelled and independent comprehension'. The children also visit the school library once a week and enjoy choosing their own book.

# **Year Three Summer Term 1** 2024

#### Maths

Children will continue to use Times Tables Rock Stars to help improve their knowledge of times tables. Our first unit for maths is our second look at fractions, this will include adding and subtracting fractions with the same denominator. Following this, we will be looking at money and time, including solving problems. We will continue to practise using the written methods we have learnt this year in our arithmetic sessions.

### **RE AND PSHE**

We will be asking the Big Question Is a Hindu child free to choose how they live?

In PSHE we will be looking our unit called Relationships. This includes looking at family roles and responsibilities and friendships.

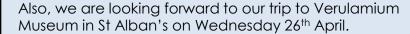


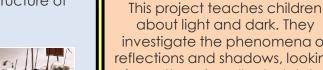
# **Discovery - Emperors and Empires**

This project teaches children about the history and structure of ancient Rome and the Roman Empire.

We will be learning about different aspects of Roman history, including:

- •The chronology of the Roman period
- •The significance of Boudicca and the legacy the Romans left in Britain.
- •How historical bias can be present in written historical artefacts





about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.

Science

**Light and Shadows** 





### Computing

This half term we will be becoming pollsters. Using Microsoft software, we will create our own surveys, ask other classes to complete them and gather the results before presenting this data in different ways.