

St Mary and St Giles Church of England School - Home Learning

Computing

This half term in computing we are using the program BBC microbit:

[Microsoft MakeCode for micro:bit \(microbit.org\)](https://microbit.org)

This program is used to create codes for a microbit. You can create codes for games, music and even Science! This program is similar to scratch and uses blocks.

Task: Create your own codes or follow the tutorials to create different codes. Be ready to download the code in school and test out whether it works on our school micro-bits..



History

Research Anglo-Saxon homes. What features did they have? Where did their animals sleep? Did they have doors and windows? Did they have a bathroom? Did they have a garden? What were their houses made of? How were they built?

Demonstrate through pictures how Anglo Saxons houses differed from our own.



Science

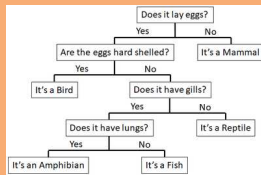
In science we have been learning that animals and plants belong to kingdoms along with protists, bacteria and fungi. Choose either an animal or a plant and **create an information booklet about them**.

Think about which kingdom they belong to, whether they are an invertebrate or vertebrate and which species they are. Collate interesting facts and use diagrams to show what you have learnt



Science

In Science we have been grouping and classifying animals by creating classification keys. Choose an animal or a plant and **create your own classification key**. How complicated can you make it?



Year 4 - Autumn 2

Choose at least one of these challenges to complete this half term. You will need to submit your work during the week beginning 18th December 2023

You are also expected to complete regular reading, tables and spellings practice.

Art

Use the internet to search for pictures of the artefacts found at the Sutton Hoo burial site, such as The Franks casket, belt buckle, purse lid and shoulder clasp. Create a piece of Anglo-Saxon art using the designs on the artefacts as inspiration



History

Imagine you are a child in Anglo-Saxon Britain. What would life be like? What food would you be eating? What activities would you be doing in the day? Where would you sleep? What clothes would you be wearing? Do you have toys? How is life different for boys and girls?

Write a diary entry for a day in the life of an Anglo-Saxon child.



DT

Cook the Saxon recipe for shortbread with an adult. Take photographs of the process and your finished product. An online version of the recipe is available here:

[Hall stones \(Anglo Saxon style shortbread\) - Saxon Forager \(eatlikeaviking.co.uk\)](https://eatlikeaviking.co.uk)

After you have made your shortbread write up the recipe to share with the class.



Geography

In Geography this half term we will be learning about the Italian city of Bologna. We will compare Bologna to Milton Keynes and how life in Bologna is different for Italian children..

Your challenge is to collect information about Bologna, you could include the flag, where it is in the world, the language, the food, the traditions, the homes, the schooling.

You could present what you have found out in a fact file, a poster, an information leaflet or you could even create a quiz that the whole class can join in with.