



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Dance workshops	Pupils gained high quality dance lessons from a specialist teacher and gave confident performances. PE teachers were upskilled in this area and will use parts of the lesson progression.	This was an effective use of the money as pupil voice feedback was positive and hands on CPD was gained for staff.
Improved gymnastics teaching and learning – updated equipment	Equipment purchased such as new mats, beams and agility tables meant that children were able to develop gymnastics skills and make good or excellent progress.	All equipment has been safety checked and approved. Improved resources mean that better progress will be made.
SMSG Sports Day	All pupils were engaged in a competitive sports day. There was support from parents spectating at both sites.	Feedback from pupils was excellent – they enjoyed representing their house and competing in a range of athletics-based activities. Parents and pupils

<p>MKSSP festivals, events, competitions, fixtures</p>	<p>The school took part in several competitions throughout the year. One of the most successful results was the girls' football team who came second in the county final. Many medals were won at the swimming gala.</p>	<p>enjoyed how all staff members were involved to make it a successful whole school event.</p> <p>Fixtures and events throughout the year involved a range of abilities and age groups. There was a wide range of events and the children had the chance to compete with several local schools.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase Get Set 4 PE	For teachers to use the scheme of work to deliver high quality PE lessons. Also, assessment tools and curriculum mapping to be utilised.  Pupils – as they will gain full coverage of the curriculum through high quality PE lessons.	Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.  Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	High quality PE lessons enabling pupils to make good or excellent progress. Consistency of PE teaching across both sites.	£550
Target at least 55% of SEND children to attend organised physical activity in the form of weekly clubs and/or friendly/ competitive fixtures.	SEND pupils – as they will take part.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Attending a range of ability events will ensure full inclusion. Children preferring individual sporting activities to partake in bowls, gymnastics, swimming, curling events.	£800

Target at least 85% of PP children to attend organised physical activity in the form of weekly clubs and/or friendly/competitive fixtures.	Pupil Premium pupils – as they will take part.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Pupil Premium children to be invited to attend free sport clubs. Lunchtime clubs used to ensure <i>all</i> pupils have attended a sport club (even if they cannot attend after-school).	£2150
Provide 4 extra-curricular sport clubs per week (free to all pupils).	All pupils (Reception – Year 6) – as they will take part.	Key indicator 1: The engagement of all pupils in regular physical activity.  Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	100% of pupils invited to free sports club in 2023 or 2024. Including Reception and KS1 club offers in Summer term. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4022
To ensure that the success of the England Lionesses plays an integral part of the school's footballing story: delivering high quality football lessons in PE,	Pupils – as they will take part in high quality football lessons in PE and have opportunities for training and matches as extra-curricular activity.	Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.  Key Indicator 5 – Increased participation in competitive sport.	To build on our existing momentum of the Women's World Cup result in order to inspire more boys and girls to play football at SMSG, in mixed and single sex teams. Enter MK Primary Boys	Included in MKSSP £1300

entering the MK Primary Football Leagues and competitive events (Boys and Girls).			league, MK Primary Girls league and organise fixtures including all ability levels.	
Introduce lunchtime sport activities for pupils.	Premier coach - as they need to lead the activity.  Pupils – as they will take part.	Key indicator 1 - The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2100
MKSSP package	Pupils – will be able to access a wide range of sport events throughout the year.  PE teachers – access to high quality CPD opportunities delivered by PE specialists.	Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.  Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Use services of MKSSP (including CPD sessions). More pupils will get to attend fixtures, festivals, ability events, athletics and cross country competitions with other local schools.	£1300



<p>Increase sporting community links and use of resources</p>	<p>Pupils – as they will gain broader experiences of sport.</p> <p>PE teachers – as they will gain experience for lesson ideas and better facilities.</p> <p>Sport clubs in the community – as they will host.</p>	<p>Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Use of Stony Stratford tennis club, cricket club and bowls club experts and facilities. Children to experience taster sessions in PE lessons and be part of interactive demonstrations in assemblies. Local running club parent volunteers to support Cross Country training.</p>	<p>£350</p>
<p>Gain local sponsor for a new school kit</p>	<p>Pupils – as they will wear the kit.</p>	<p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p>Increase in attendance at competitive sporting events.</p>	<p>£150</p>



<p>CPD for PE teachers</p>	<p>PE coach and Primary generalist teachers – to attend MKSSP sessions throughout the year (rugby, netball, gym, basketball, hockey, athletics, rounders, cricket).</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming. Improved attainment. Gain lesson ideas and inspiring new methods.</p>	<p>£550</p>
<p>Target 100% of children to participate in a Sports Week. Sign up to the YST National School Sports Week (17-23 June 2024).</p>	<p>Pupils – as they will take part.  Class teachers – as they will all teach an active 60 minutes daily.</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity.  Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.  Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Empower pupils through the joy of PE, play and sport. 100% of pupils to partake in sports week activities and SMSG sports day. Promote physical activity and active lessons. Engage all staff and pupils. New playground equipment to be used.</p>	<p>£300</p>

<p>Introduce 'Walking Wednesday' initiative</p>	<p>Pupils – as they will take part.</p> <p>Class teachers – as they will collect the data.</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity.</p>	<p>Increase in physical activity minutes for pupils, healthy exercise start to the day, improved well-being.</p>	<p>£30</p>
<p>Update playground markings and sports equipment</p>	<p>Pupils – they will benefit from new and updated resources during PE lessons and break times.</p> <p>PE teachers – visible markings to assist with teaching of games.</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 – Increased participation in competitive sport.</p>	<p>Purchase additional equipment to enhance the offer of sports offered to the pupils. South site able to host sporting events.</p>	<p>£3700</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase in participation from lowest 20% and pupils with SEND (MK schools ability bowls event Sept 2023).	Pupils feel included in school sporting competitions, opportunity to represent the school in an event, gain cultural capital.	Continue to attend these events throughout the year. Ensure to invite 90% of pupils on SEN register.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	49%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Adam Palmer - Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Deborah Berryman – Teacher</i>
Governor:	<i>Carly Elsworth - Pupil Support link governor</i>
Date:	<i>31<sup>st</sup> July 2023</i>