



School Strategic Plan (SSP)

Over-arching Key School Priorities for 2023 to 2024

OVERARCHING SCHOOL PRIORITY 1: Teaching and Learning

The quality of teaching is further strengthened across the school, enhancing the use of interactive and responsive strategies, using innovative new technology and based on the findings of well-informed research with sharp expectations and targets in place which are regularly reviewed for all pupils with SEND and the lowest 20% with adaptations/adjustments made in lessons to match these pupils' needs.

LINKS TO IFtL STRATEGIC DRIVERS & PRIORITIES Drivers: Creating ambitious, lifelong learners in strong schools; delivering high standards of curriculum for all within a positive learning culture; Investing in staff development to create innovative, research led, career pathways. Priorities: Strong schools – SEND strategy ensuring individual ambition and potential is achieved for all pupils.

OVERARCHING SCHOOL PRIORITY 2: Curriculum and Assessment

Further strengthen staff understanding and sense of ownership of curriculum content, assessment and progression so that all pupils, including SEND and the lowest 20%, develop the knowledge and skills they need to flourish across the depth and breadth of the curriculum.

LINKS TO IFtL STRATEGIC DRIVERS & PRIORITIES Drivers: Creating ambitious, lifelong learners in strong schools; delivering high standards of curriculum for all within a positive learning culture; Investing in staff development to create innovative, research led, career pathways. Priorities: Strong schools and Futures Focused – Immersive learning which is accessible, strengthens engagement and learning.

OVERARCHING SCHOOL PRIORITY 3: Early Years

Strengthen leadership so that Nursery and Reception operate as one Early Years unit with shared expectations and approaches to planning, progression and assessment whilst working with KS1 staff to ensure that the transition to the Year 1 curriculum is seamless.

LINKS TO IFtL STRATEGIC DRIVERS & PRIORITIES Drivers: Creating ambitious, lifelong learners in strong schools; delivering high standards of curriculum for all within a positive learning culture; Investing in staff development to create innovative, research led, career pathways. Priorities: Leadership in our IFtL Culture – Inspire and influence developing experts in our fields.

OVERARCHING SCHOOL PRIORITY 4: Personal Development

Pupils, including all vulnerable groups, are offered wider equitable opportunities to thrive, with highly effective support in place for them and their families. This results in holistic development that focuses on a broader range of outcomes that go beyond traditional measures of success and places them at the heart of our community (Personal development and Community Links).

LINKS TO IFtL STRATEGIC DRIVERS & PRIORITIES Drivers: Creating ambitious, lifelong learners in strong schools; delivering high standards of curriculum for all within a positive learning culture; Investing in staff development to create innovative, research led, career pathways; Nurturing a safe, secure and engaging environment in which we all thrive. Priorities: Equitable Futures and Future Focused.