#### **ENGLISH**

By using a range of quality texts through our daily reading scheme and our class reader, an adventure story, by Catherine Rundell, titled, 'The explorer,' we are hoping to further deepen the children's joy of reading. Our first writing unit is linked to our class reader, leading to an independent writing task based on an Amazon jungle adventure. Each writing session will be followed bν up incorporate a punctuation, spelling or grammar activity based on their writing focus for the day. Spelling will be covered through learning a range of spelling rules, daily practise and our Ed Shed spelling scheme.

#### **MATHS**

Through the 'White Rose' scheme, initial emphasis will be on key number skills including place value and the four operations; addition, subtraction, multiplication and division. Arithmetic and times tables will be taught routinely through the week.



Brazil.

**GEOGRAPHY** 

In Geography the children

will; locate the Tropics of

Cancer and Capricorn, the

Equator and the Arctic and

Antarctic circles. They will

learn about the countries

that make up the continents

of North and South America

with a specific focus on

urbanization, how the rich

indigenous people of the

climate.

the

the

its

and poor live and

Amazon Rainforest face.

threats that face

### Year 5 Autumn Term 1 2023



#### SCIENCE

Children will; learn about the wider properties of materials and their uses, identify properties of materials and why each material has been used, carry out experiments to learn about mixtures and how they can be separated using sieving, filtration and evaporation, plan, set up and carry out investigations to study reversible and irreversible changes.



# EDVARD MUNCH 'THE SCREAM'

#### **ART**

The children will learn about the Expressionist art movement and the 'Father of Expressionism', Edvard They Munch. will explore different ways to portray feelings and emotions through art in order to create an expressive selfportrait using colour and text.

#### **PSHE**

As always supporting children's emotional wellbeing and health is a priority. The school will be following the Jigsaw scheme of work starting with a unit called, 'Being Me in My World'.

#### PE/GAMES

This half term our two dedicated P.E specialists will be focusing on developing the children's skills in bench ball and badminton.

#### **COMPUTING**

Systems and searching. Children develop their understanding of computer systems and how information is transferred between systems and devices.

#### **MUSIC**

Based on the theme of Ancient Egypt, children learn to identify the pitch and rhythm of written notes and experiment with notating their compositions, developing their understanding of notation.

#### **FRENCH**

In this first unit, pupils review noun gender, article-noun agreement, and adjective placement while exploring monster and body part vocabulary. The unit culminates in pupils writing and presenting paragraphs about their own Fantastic French beast creations.

## RE

In the first half of the term the children will be exploring Hinduism and considering the big question, 'Do murtis help Hindus understand God?' They will learn how Hindus express their beliefs through images of deities and symbols. By the end of the end of the unit we hope the children can draw conclusions about Hindu views of God.