

## Science

During our science lessons, we are going to find out how to identify everyday materials and describe their properties and relate their properties to their uses. We will use this information to explain why certain materials are suitable for different uses due to their properties.

## English

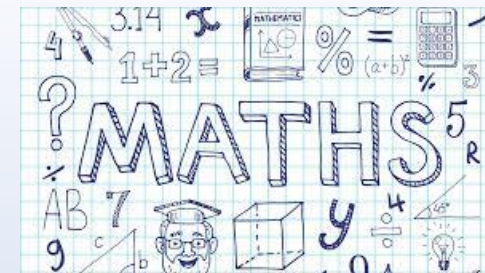
We will be focusing on narrative in our English lessons this half term inspired by a modern take on the traditional tale, Little Red Riding Hood by Lucy Rowland. Our non-fiction writing will focus on toys from the past, which links to our history topic this term, Life and Childhood in the 1950's.



Year 1&2

## Maths

In maths this half term, we will be learning about place value and addition and subtraction. Year 1 will be focusing on numbers to 10 and Year 2 will be learning about numbers to 100. Each day, children will have an additional maths fluency lesson with a focus on the speedy recall of number facts.



## Phonics

Children will continue to build on their phonics knowledge, learning new sounds each week. Children will learn how to read new sounds in words and how to apply this to their writing.

## Computing

Through our computing topic, We Are Treasure Hunters, we will be learning to solve problems using programmable toys.



## Discovery

### History

Our theme for this half term is: Life and Childhood in 1950s. This will include a learning about changes over time with a focus on toys and what everyday life was like for a child in the 1950's. Children will also be making comparisons between life in the 1950's and now.

### Geography

In geography, our theme this half-term is Lets Explore The World, we will be learning about maps and using keys, finding out about the Equator and hot and cold places. We will also be learning about the 7 continents and 5 oceans of the world. We will also be finding out how Somalia different from UK?



## PSHE

Our topic this term is, Being Me In My World. This focuses on feeling special and safe, being part of a class, rights and responsibilities, rewards and feeling proud and consequences.

## RE

Our questions for this term are; Is everybody special?  
Does it feel special to belong? and  
Who do I believe I am?