

Our Curriculum Offer



Our Christian Vision

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Our curriculum is driven by our vision to create responsible citizens who are well prepared for the next stage of their learning journey. At St Mary and St Giles, we offer a rich, interesting and vibrant curriculum which is ambitious for all learners. Through our curriculum, we promote spiritual growth and develop the essential knowledge, skills and understanding which are the building blocks for later life. Our curriculum encompasses not only the formal requirements of the National Curriculum, but goes beyond the experiences of the classroom to ensure that our children are exposed to the richest and most varied opportunities that we can provide. The curriculum is enhanced by our commitment to Christian Values-based Education (including British Values) and, through this, we provide learning experiences which promote confident, responsible, self-motivated pupils, eager for lifelong learning. At SMSG, we are fully committed to ensuring that our curriculum provides equitable opportunities for all our children so that every child can access our broad, rich and balanced curriculum. This includes all our vulnerable children such as our SEND, disadvantaged and those with protected characteristics. We ensure we fully adhere to the duties in the equality act 2010.

Our Values



As a Church of England School, we are driven by our Christian values of:

Responsibility

Wisdom

Kindness

Love

Thankfulness

We ensure that these values are core to the way we interact with each other so that we can all belong to a safe and happy community which celebrates difference and diversity. We value the well-being and mental health of all in our school community and as such everyone respects these values.

Our Values



We also uphold the Fundamental British Values of the rule of law, democracy, individual liberty, tolerance and respect. We use these values and principles to enable children and adults to support each other to flourish into the best person they can be. Our school celebrates difference and diversity allowing children to develop into happy and confident individuals. Our curriculum gives children the opportunity to be:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Individual liberty - Be free to express views or ideas
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others

Character Education

**TO BE LAUNCHED
2023-2024**



Through our whole curriculum provision, at the heart of everything we do, is our Christian vision and values which shape the way we interact with each other, the way we support each other and the way in which we wish to develop. The vision and values have been developed into four working character attributes which we seek to develop in our children.

Responsible Citizens

- Safe and happy community
- Responsible citizens
- Responsibility and kindness

Resilient Learners

- Aspire for all to flourish
- Responsibility and wisdom

Reflective Thinkers

- Aspire for all to flourish
- Wisdom and thankfulness

Respectful Individuals

- Celebrating difference and diversity
- Kindness and love

- Links to our Christian Vision
- Links to our Christian Values

General Curriculum Principles



Our curriculum gives children the opportunity to:

- experience the challenge and enjoyment of learning
- understand the purpose and value of their learning and see its relevance to their past, present and future
- develop new skills through a variety of interesting contexts
- develop and demonstrate their creativity
- develop a rich and deep subject knowledge
- see clear links between different aspects of their learning
- learn within a coherent and progressive framework

These principles prepare our children for their future giving them the skills, knowledge and values to be successful adults and responsible citizens. Our rich curriculum topics engage, inspire and motivate our children so that they can enjoy their time at school and foster a lifelong learning habit. We strive for our children to be curious about the world around them; to ask questions, undertake investigations and make evaluations enabling them to make links in their learning and therefore acquiring a broader knowledge base and essential skills. Our children will build on their skills and knowledge throughout their time at St Mary and St Giles and leave us being ready to move on to the next stage of their learning journey.



Our Curriculum Drivers

Our specific Curriculum Drivers have been chosen to reflect the outcomes we wish for our children at St Mary and St Giles. They are evident throughout all areas of the taught curriculum and in wider school life

Opportunity



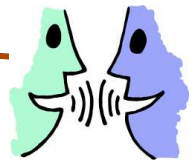
We strive to provide a range of opportunities to excite, motivate and enthuse our children. This includes curriculum WOW days, visits and visitors, extra-curricular activities, residentials and links with our local parish. We want our children to broaden their aspirations and make real life links to their learning.

Enquiry



We foster the natural curiosity of our children and support them to develop inquisitive thinking about their learning. Our curriculum is structured with many explorations, investigations and enquiries which enable the children to develop a range of skills essential to problem solving and the acquisition of new knowledge.

Language



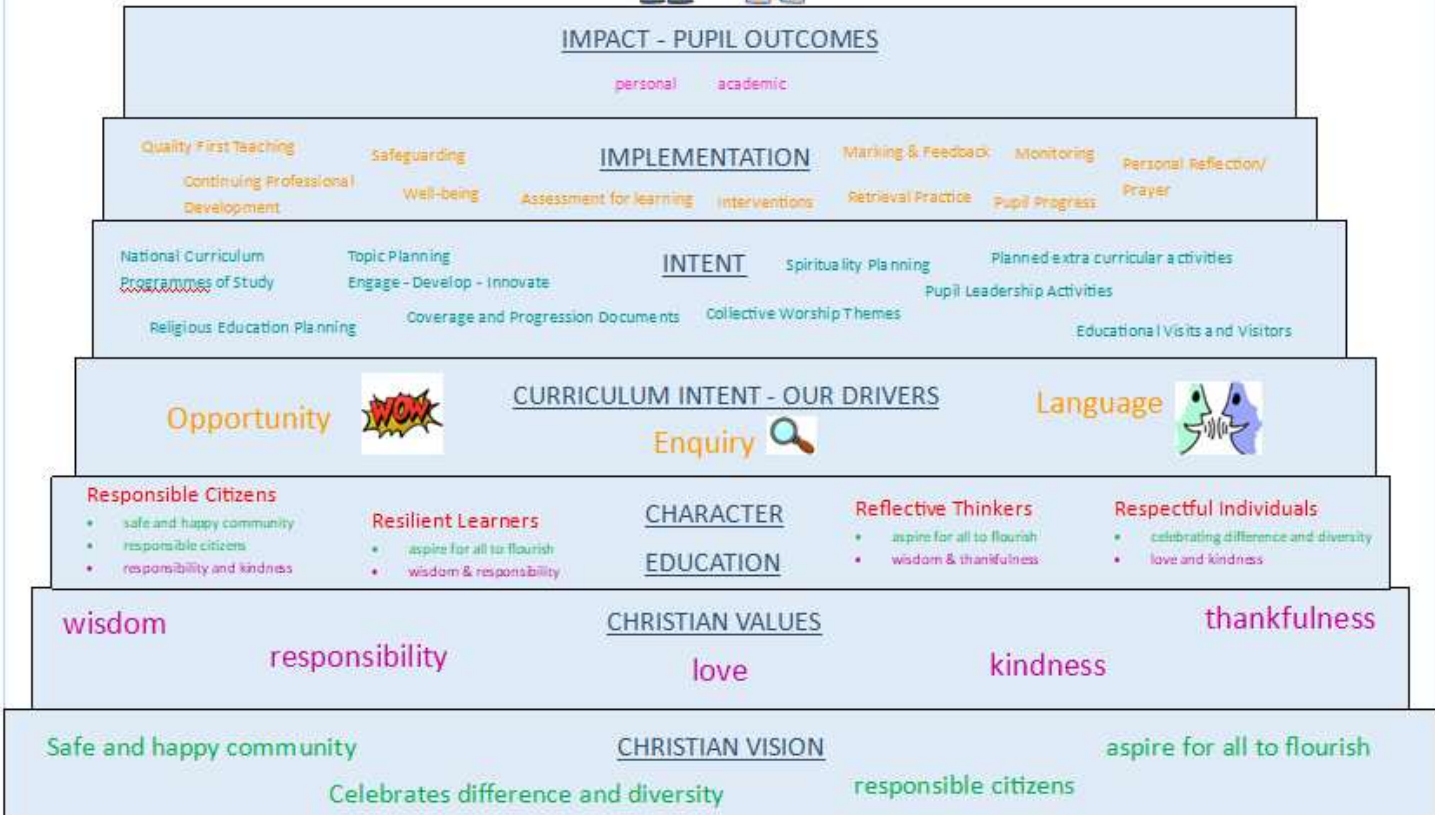
Language rich environments and lessons develop a rich vocabulary which we want our children to use confidently and accurately. We want to develop expressive and articulate young people who have the language skills to be successful in the next step of their learning journey.

The SMSG Curriculum Pyramid



THE SMSG CURRICULUM

PYRAMID



Our Curriculum Pyramid reflects all the work that we do at St Mary and St Giles.

It starts with the foundations in our vision and values which in turn have informed our character education attributes.

Our drivers steer our curriculum intent; the planning of all the activities that we undertake.

We implement that intent through our day-to-day work including safeguarding, teaching and learning, monitoring, well being and continuing professional development.

All of which leads to a positive impact on pupil outcomes enabling all our children to flourish and be ready for the next step of their journey.

Teaching and Learning



Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- promotes innovation and entrepreneurialism
- enables children to reflect on and evaluate their learning
- Provides opportunities to develop spiritually

Our rich and exciting curriculum offers all children to engage in learning using a structured themed approach to meet the requirements of the National Curriculum in Science, Geography, History, Art and Design Technology. These themes can be viewed on our Curriculum Overview Document.

Teaching and Learning



There are some subjects that are taught outside of our themes to ensure sound progression in knowledge and skills. There are occasions when these subjects will be linked to the topic when it maximises learning potential. These subjects are:

- English – Essential Letters and Sounds Phonics; VIPERS Reading approach and The Write Stuff
- Mathematics – using White Rose materials
- Religious Education – using the Oxford Diocese scheme and ‘Understanding Christianity’
- Physical Education (PE)- using Get Set 4 PE
- Personal, Social and Health Education (PSHE) and Relationships and Sex Education – using the Jigsaw scheme
- Computing – using Switched On Computing
- Music – Using Kapow scheme
- Languages (French) – using Kapow scheme

Well-Being and Safeguarding



Our school provides our children with an environment where their well-being and safety is a priority. We recognise that children who feel safe, have high self-esteem, show respect and tolerance and have the ability to critically reflect are in the best possible position for all types of learning. These are also traits that are essential to be a successful member of any community both in our school or a community that the children will join in the future.

Our curriculum gives children the opportunity to:

- learn how to keep themselves safe and know how they can get help and support if needed
- develop self-esteem and confidence in their abilities
- learn in a peaceful and supportive environment
- learn how to respect themselves and others
- reflect and think mindfully
- recognise that people are good at different things
- build respectful friendships

For further information please see our separate Safeguarding Curriculum document on the school website.

Pupil Voice



At St Mary and St Giles, we want our children to be able to articulate their thoughts, opinions and ideas in a coherent and sensible manner. In order to flourish into responsible citizens, we believe our children need to have the confidence to voice their opinions and the skills to respectfully challenge and debate points they may not agree with. Our children need to understand the responsibility of playing an active role in the school and wider community so that they can transfer this skill into later life. We aim for our children to develop independence and positive self-esteem so that they can make a positive contribution to society in the future.

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- take part in age-appropriate discussions
- make choices about things that are important to them
- express their opinions on a range of different topics and issues
- contribute to planning their own learning

Enrichment



We acknowledge the significance and impact that parents and carers can have on a child's education and we engage with them in a variety of ways, including curriculum events, so that every child has the opportunity to meet their full potential. We provide wider opportunities to engage in learning with external providers and in outdoor contexts. This enables all our children to gain a wide variety of learning experiences to enrich their education. We enrich our curriculum by:

- welcoming parents and carers to take part in children's learning and experiences
- holding specialist curriculum days or weeks
- offering opportunities for children to learn outdoors
- developing partnerships with external providers that extend children's opportunities for learning
- providing on and off-site subject or topic related activities
- using quality resources in and out of the classroom