

ELS and decodable readers

How this chart works

- In this chart, the books have been organised according to the stage in the programme at which they become decodable. The GPCs rehearsed in each book are listed in the chart. The books can be used flexibly with the programme as long as children do not read books containing letter-sound correspondences that they have not already been taught. You do not have to read all of the suggested books on this chart; you can also choose whether to give every child the same book, or to allow them to choose from a selection which cover the same sounds.

The chart below shows at which point each of the books becomes UNLOCKED. This will be at the point the GPCs used in the books have been taught in the ELS teaching programme.

- Books from other published schemes may be used alongside ELS as long as they match the progression of sounds – they should not contain any letter-sound correspondences which children have not been taught.
- Harder to Read and Spell (HRS or ‘tricky’) words are taught before they appear in the books (with the exception of ‘is’, ‘his’ and ‘as’). There is not always a perfect match between HRS words taught that week and when they appear in the books.
- Hero Academy Fiction, Alien Adventures and Project X Phonics have character names which are treated as high-frequency words in the books; it would be sensible to pre-teach these. These names are frequently repeated and quickly become familiar (as HRS words) and so we have included them in these stories. The following names are used in the Project X Hero Academy books before the GPCs become decodable: *Mrs Molten, Ben, Slink, Jin, Magnus, Mrs Butterworth*
- The following names are used in the Project X Alien Adventures and Project X Phonics books before the GPCs become decodable: *Max, Tiger*

The books listed in the chart below have some particular features that you might like to be aware of when making your selections.

- **Essential Phonic Readers** (in lilac cells) – variety fiction and non-fiction. These books are specifically aligned to each teaching week in the ELS progression.
- **Essential Blending Books** (in lilac cells) – beautifully simple books which feature small sets of letter-sound correspondences, designed to support the key skill of blending. They contain a series of words and some short phrases and sentences. These books are specifically aligned to each teaching week in the ELS progression.
- **Little Blending Books** – these beautifully simple books feature small sets of letter-sound correspondences, following the progression, and are designed to support the key skill of blending. They contain a series of words and some short phrases and sentences.
- **Word Sparks** – variety fiction and non-fiction. These books can be read by the child, and they also include prompts for adults to help extend children’s vocabulary.
- **Project X Phonics** – these fiction and non-fiction books are designed to appeal particularly to boys; they feature a repeated set of characters to encourage confidence.
- **Hero Academy** – set in a school for superheroes, these books are great for hooking children’s interest.
- **Hero Academy Non-fiction** – these titles, featuring everyday superheroes, broaden children’s subject knowledge whilst consolidating their phonics learning and improving their reading fluency.
- **Alien Adventures** – featuring Max, Cat, Ant and Tiger, these stories take place in a gripping space adventure.
- **Traditional Tales** – these delightfully illustrated tales and fables can be used at the end of terms/phases for consolidation.
- **Story Sparks and inFact** – these variety fiction and non-fiction books include extra context words (words which include GPCs that have not yet been taught). They can be used at your discretion at the end of Year 1.

Book titles in **purple highlighted font** feature in the ELS eBook Library.

Reception Autumn 1

What's happening with reading this term?

In this term, the decodable books provide opportunities to practise the letters and sounds taught that week. You should use the book or books on day 5 in class, and then use for reading practice (at school or at home) the following week. Three repeated reads are carried out in class, and the book should also be re-read as much as possible at home. You can choose one, two or three books each week from the selection below – you don't have to use them all. For Week 5, you can also choose books from earlier weeks. The children do not have to all have the same book, as long as the sounds contained within it are the same.

YEAR	TERM	WEEK	Series	Title	Oxford Level	GPCs introduced in this book	Tricky words/Harder to read and spell (HRS) words covered
Rec	Aut 1	1	Essential Phonic Readers	TAP TAP!	1	s, a, t, p	n/a
Rec	Aut 1	1	Essential Blending Books	EBB 1	n/a	s, a, t, p	n/a
Rec	Aut 1	1	LBB	LITTLE BLENDING BOOK 1 - PHASE 2 SET 1		s, a, t, p	n/a
Rec	Aut 1	1	PX Hero	THE LOST CAT	1	s, a, t, p	n/a
Rec	Aut 1	1	PX Hero	JIN'S FIRST DAY	1	s, a, t, p	n/a
Rec	Aut 1	1	PX Alien	SPLAT	1	s, a, t, p	n/a
Rec	Aut 1	1	PX Alien	MAX'S ROCKET	1	s, a, t, p	n/a
Rec	Aut 1	1	Word Sparks	THE SECRET LIFE OF CATS	1	s, a, t, p	n/a
Rec	Aut 1	1	Word Sparks	MAKE A LADY BIRD	1	a, t, p	n/a
Rec	Aut 1	1	Word Sparks	THE LIFE OF A CATERPILLAR	1	a, t, p	n/a

Rec	Aut 1	1	Word Sparks	PLUM PUDDING	1	s, a, t, p	n/a
Rec	Aut 1	1	HA Non Fict	PAT, PAT	1	s, a, t, p	n/a
Rec	Aut 1	1	PX Phonics	TAP, TAP	1+	s, a, t, p	n/a
Rec	Aut 1	1	PX Phonics	PAT, TAP, PAT	1+	s, a, t, p	n/a
Rec	Aut 1	2	Essential Phonic Readers	A PAN AND A TIN	1+	m, i, n, d	l, the
Rec	Aut 1	2	Essential Blending Books	EBB 2	n/a	m, i, n, d	l, the, no
Rec	Aut 1	2	LBB	LITTLE BLENDING BOOK 2 - PHASE 2 SET 2		m, i, n, d	n/a
Rec	Aut 1	2	PX Hero	IT IS A TIP!	1+	m, i, n, d	n/a
Rec	Aut 1	2	PX Hero	PIP'S PRANK	1+	m, i, n, d	n/a
Rec	Aut 1	2	PX Alien	LET'S BAKE!	1+	m, i, n, d	n/a
Rec	Aut 1	2	PX Alien	THE FISHING TRIP	1+	m, i, n, d	n/a
Rec	Aut 1	2	Word Sparks	STOP, TIM! (Partner Text)	1+	m, i, n, d	n/a
Rec	Aut 1	2	Word Sparks	SID AND NIM	1+	m, i, n, d	n/a
Rec	Aut 1	2	HA Non Fict	TAP IT	1+	m, i, n, d	n/a
Rec	Aut 1	2	PX Phonics	TIGER'S DIP	1+	m, i, n, d	n/a
Rec	Aut 1	2	PX Phonics	TIM'S TRIP	1+	m, i, n, d	n/a
Rec	Aut 1	3	Essential Phonic Readers	KIM NAPS	1+	g, o, c, k	put, no
Rec	Aut 1	3	Essential Blending Books	EBB 3	n/a	g, o, c, k	put, of, is

Rec	Aut 1	3	LBB	LITTLE BLENDING BOOK 3 -PHASE 2 SET 3		g, o, c, k	n/a
Rec	Aut 1	3	PX Hero	CAT IN A CAP	1+	g, o, c, k	n/a
Rec	Aut 1	3	PX Hero	STOP, CAT!	1+	g, o, c, k	n/a
Rec	Aut 1	3	PX Alien	SIT, COG DOG!	1+	g, o, c, k	n/a
Rec	Aut 1	3	PX Alien	TIN CAT	1+	g, o, c, k	n/a
Rec	Aut 1	3	Word Sparks	LET'S GO UP! (Partner Text)	1+	g, o, c, k	n/a
Rec	Aut 1	3	Word Sparks	PIP'S GOT IT!	1+	g, o, c, k	n/a
Rec	Aut 1	3	HA Non Fict	KIM IS TOP	1+	g, o, c, k	n/a
Rec	Aut 1	3	PX Phonics	COG DOG	1+	g, o, c, k	n/a
Rec	Aut 1	3	PX Phonics	DOGS	1+	g, o, c, k	n/a
Rec	Aut 1	4	Essential Phonic Readers	THE SUN IS UP!	1+	ck, e, u, r	is, to, go, into
Rec	Aut 1	4	Essential Blending Books	EBB 4	n/a	ck, e, u, r	to, go, into
Rec	Aut 1	4	LBB	LITTLE BLENDING BOOK 4 - PHASE 2 SET 4		ck, e, u, r	to, the
Rec	Aut 1	4	PX Hero	MAGNUS IS STUCK	1+	ck, e, u, r	to, the
Rec	Aut 1	4	PX Hero	TUCK IN	1+	ck, e, u, r	to, the
Rec	Aut 1	4	PX Alien	GET ANT!	1+	ck, e, u, r	to, the
Rec	Aut 1	4	PX Alien	PEG IT UP	1+	ck, e, u, r	to, the
Rec	Aut 1	4	Word Sparks	GOING INTO SPACE (Partner Text)	1+	ck, e, u, r	the
Rec	Aut 1	4	Word Sparks	THE RED TENT	1+	ck, e, u, r	the

Rec	Aut 1	4	HA Non Fict	A SICK PET	1+	ck, e, u, r	to, the
Rec	Aut 1	4	PX Phonics	SOCK SACKS	1+	ck, e, u, r	to, the
Rec	Aut 1	4	PX Phonics	IN THE PENS	1+	ck, e, u, r	to, the
Rec	Aut 1	5	Essential Phonic Readers	GET UP, SAM!	1+	ck, e, u, r	pull
Rec	Aut 1	5	Essential Phonic Readers	GET THE DUCK!	1+	Review	pull
Rec	Aut 1	6	Essential Phonic Readers	THE BUG BUS	1+	h, b, f, l, ff, ll	as, of
Rec	Aut 1	6	Essential Blending Books	EBB 5	n/a	h, b, f, l, ff, ll, ss	pull, as, his
Rec	Aut 1	6	LBB	LITTLE BLENDING BOOK 5 - PHASE 3 SET 5		h, b, f, l, ff, ll, ss	no, go, l
Rec	Aut 1	6	PX Hero	BEN HELPS	1+	h, b, f, l, ff, ll, ss	no, go, l
Rec	Aut 1	6	PX Hero	JIN IS ILL	1+	h, b, f, l, ff, ll, ss	go, l
Rec	Aut 1	6	PX Alien	PECK, PECK	1+	h, b, f, l, ff, ll, ss	go, l
Rec	Aut 1	6	PX Alien	RUN, TIN CAT	1+	h, b, f, l, ff, ll, ss	go, l
Rec	Aut 1	6	Word Sparks	GET THE BANNOCK! (Partner Text)	1+	h, b, f, l, ff, ll, ss	go, l
Rec	Aut 1	6	Word Sparks	LOTS OF CRABS!	1+	h, b, f, l, ff, ll, ss	go, l
Rec	Aut 1	6	HA Non Fict	I GET UP AND GO	1+	h, b, f, l, ff, ll, ss	no, go, l
Rec	Aut 1	6	PX Phonics	HOP IT!	1+	h, b, f, l, ff, ll, ss	no, go, l
Rec	Aut 1	6	PX Phonics	ON THE BUS	1+	h, b, f, l, ff, ll, ss	no, go, l
Rec	Aut 1	6	Trad Tales	GET THE RAT!	1+	s a t p i m d g o k e u r h b f l c k s s	the
Rec	Aut 1	6	Trad Tales	LOTS OF NUTS	1+	s a t p i m d g o k e u r h b f l f f c k	the, l, to

Rec	Aut 1	6	Trad Tales	RUN, RUN!	1+	s a t p i n m d g o c e u r h b c k	the, l, go
Rec	Aut 1	6	Trad Tales	THE BIG CARROT	1+	s a t p i m d g o k e u r h b f l c k	the, and

Reception Autumn 2

What's happening with reading this term?

In this term, the decodable books provide opportunities to practise the letters and sounds taught that week. You should use the book or books on day 5 in class, and then use for reading practice (at school or at home) the following week. Three repeated reads are carried out in class, and the book should also be re-read as much as possible at home. You can choose one, two or three books each week from the selection below – you don't have to use them all. For Weeks 5-6, you can also choose books from earlier weeks. The children do not have to all have the same book, as long as the sounds contained within it are the same.

YEAR	TERM	WEEK	Series	Title	Oxford Level	GPCs introduced in this book	Tricky words/Harder to read and spell (HRS) words covered
Rec	Aut 2	1	Essential Phonic Readers	HOT AND WET	2	j, v, w, x	his, he, she
Rec	Aut 2	1	Essential Blending Books	EBB 6	n/a	j, v, w, x	he, she, buses
Rec	Aut 2	1	LBB	LITTLE BLENDING BOOK 6 - PHASE 3 SET 6		j, v, w, x	n/a
Rec	Aut 2	1	PX Hero	JIN LIFTS OFF	2	j, v, w, x	n/a
Rec	Aut 2	1	PX Hero	WILL THE REDS WIN?	2	j, v, w, x	n/a
Rec	Aut 2	1	PX Alien	AN ODD BUG	2	j, v, w, x	n/a
Rec	Aut 2	1	PX Alien	NOK CAN FIX IT	2	j, v, w, x	n/a
Rec	Aut 2	1	Word Sparks	TWIN TRICKS (Partner text)	2	j, v, w, x	n/a
Rec	Aut 2	1	Word Sparks	JAN IN A JAM	2	j, v, w, x	n/a
Rec	Aut 2	1	HA Non Fict	VIV WILL FIX IT	2	j, v, w, x	n/a

Rec	Aut 2	1	PX Phonics	THE RED BOX	2	j, v, w, x	n/a
Rec	Aut 2	1	PX Phonics	THE FOX	2	j, v, w, x	n/a
Rec	Aut 2	2	Essential Phonic Readers	BUZZ THE BOT	2	y, z, zz, qu, ch	we, be
Rec	Aut 2	2	Essential Blending Books	EBB 7	n/a	y, z, zz, qu, ch	we, me, be
Rec	Aut 2	2	LBB	LITTLE BLENDING BOOK 7 - PHASE 3 SET 7		y, z, zz, qu	he, she
Rec	Aut 2	2	PX Hero	PIP'S MESS	2	y, z, zz, qu	he, she
Rec	Aut 2	2	PX Hero	THE ZIPBOT	2	y, z, zz, qu	he, she
Rec	Aut 2	2	PX Alien	A BAG OF TRICKS	2	y, z, zz, qu	he, she
Rec	Aut 2	2	PX Alien	CAT'S PICNIC	2	y, z, zz, qu	he, she
Rec	Aut 2	2	Word Sparks	KNIGHT QUINN (Partner text)	2	y, z, zz, qu	she
Rec	Aut 2	2	Word Sparks	DUCK-BOT!	2	y, z, zz, qu	he, she
Rec	Aut 2	2	HA Non Fict	ZAK IS OFF	2	y, z, zz, qu	he, she
Rec	Aut 2	2	PX Phonics	THE ROCKET	2	y, z, zz, qu	he, she
Rec	Aut 2	2	PX Phonics	QUICK QUIZ	2	y, z, zz, qu	he, she
Rec	Aut 2	3	Essential Phonic Readers	FUN WITH NAN AND POP!	2	sh, th, ng, nk	push, me, buses
Rec	Aut 2	3	Essential Blending Books	EBB 8	n/a	sh, th, ng, nk	push
Rec	Aut 2	3	LBB	LITTLE BLENDING BOOK 8 - PHASE 3		ch, sh, th, ng	we, me, be
Rec	Aut 2	3	PX Hero	FIX THAT BELL!	2	ch, sh, th, ng, nk	we, me, be

Rec	Aut 2	3	PX Hero	SLINK'S SNACK	2	ch, sh, th, ng, nk	we, me, be
Rec	Aut 2	3	PX Alien	MOTHS!	2	ch, sh, th, ng, nk	we, me, be
Rec	Aut 2	3	PX Alien	TIGER'S FISH	2	ch, sh, th, ng, nk	we, me, be
Rec	Aut 2	3	Word Sparks	CHEN AND THE PINK POT (Partner text)	2	ch, sh, th, ng, nk	we, me, be
Rec	Aut 2	3	Word Sparks	GETTING CHICKENS (Partner text)	2	ch, sh, th, ng	we, be
Rec	Aut 2	3	Word Sparks	GET FIT WITH THE FUN BUNCH	2	ch, sh, th, ng	we, me, be
Rec	Aut 2	3	Word Sparks	THE BEST TRIP	2	ch, sh, th, ng	we, be
Rec	Aut 2	3	HA Non Fict	JOSH AND SETH	2	ch, sh, th, ng	we, be
Rec	Aut 2	3	PX Phonics	SHHH!	2	ch, sh, th, ng	we, be
Rec	Aut 2	3	PX Phonics	THINGS THAT GO	2	ch, sh, th, ng	we, be
Rec	Aut 2	3	Trad Tales	DICK AND HIS CAT	2	ch, sh, ng	be, was
Rec	Aut 2	3	Trad Tales	THE KING AND HIS WISH	2	sh, ng	all, me, he
Rec	Aut 2	4	Essential Phonic Readers	THE BUZZING BEE	3	ai, ee, igh, oa	her
Rec	Aut 2	4	Essential Blending Books	EBB 9	n/a	ai, ee, igh, oa	was, her
Rec	Aut 2	4	LBB	LITTLE BLENDING BOOK 9 - PHASE 3		ai, ee, igh, oa	was
Rec	Aut 2	4	PX Hero	IT IS FREEZING	3	ai, ee, igh, oa	was, her
Rec	Aut 2	4	PX Hero	WIN THE CUP!	3	ai, ee, igh, oa	was
Rec	Aut 2	4	PX Alien	I WIN!	3	ai, ee, igh, oa	was
Rec	Aut 2	4	PX Alien	ON NOK'S TRAIL	3	ai, ee, igh, oa	was

Rec	Aut 2	4	Word Sparks	I CAN SEE THEM! (PARTNER TEXT)	3	ai, ee, igh, oa	was, her
Rec	Aut 2	4	Word Sparks	STOP THAT TRAIN!	3	ai, ee, igh, oa	was, her
Rec	Aut 2	4	HA Non Fict	GAIL WILL NOT FAIL	3	ai, ee, igh, oa	was, her
Rec	Aut 2	5	Essential Phonic Readers	I CAN SEE A SHEEP!	3	Review (-es where there is no change to ending)	was
Rec	Aut 2	5	Essential Phonic Readers	FISH, FISH, FISH!	3	Review	rushes
Rec	Aut 2	6	Essential Phonic Readers	CAN YOU SEE SASHA?	3	Review	my, you
Rec	Aut 2	6	Essential Phonic Readers	The Fun Run	3	Review	my, you

Reception Spring 1

What's happening with reading this term?

In this term, the decodable books provide opportunities to practise the letters and sounds taught that week or the previous week. You should use the book or books on day 5 in class, and then use for reading practice (at school or at home) the following week. Three repeated reads are carried out in class, and the book should also be re-read as much as possible at home. You can choose one, two or three books each week from the selection below – you don't have to use them all. For Weeks 1,3, 5 and 6, you can also choose books from earlier weeks. The children do not have to all have the same book, as long as the sounds contained within it are the same.

YEAR	TERM	WEEK	Series	Title	Oxford Level	GPCs introduced in this book	Tricky words/Harder to read and spell (HRS) words covered
Rec	Spr 1	1	Essential Phonic Readers	WE CAN COOK!	3	oo (book) and Review	n/a
Rec	Spr 1	1	Essential Phonic Readers	SEEDS	3	Review	n/a
Rec	Spr 1	2	LBB	LITTLE BLENDING BOOK 10 - PHASE 3		oo, oo, ar, or, ur	my
Rec	Spr 1	2	Essential Phonic Readers	A SHARK AT THE POOL	3	ar, ur, oo, or	they, all, are
Rec	Spr 1	2	Essential Blending Books	EBB 10	n/a	oo, ar, ur, oo, or	they, all, are
Rec	Spr 1	2	PX Hero	TURNIP IS MISSING	3	oo, oo, ar, or, ur	my, you
Rec	Spr 1	2	PX Hero	ZOOM FOOD	3	oo, oo, ar, or, ur	my
Rec	Spr 1	2	PX Alien	POPCORN SURFING	3	oo, oo, ar, or, ur	my
Rec	Spr 1	2	PX Alien	STUCK IN MUD	3	oo, oo, ar, or, ur	my

Rec	Spr 1	2	Word Sparks	THE STAR 3000 (PARTNER TEXT)	3	oo, oo, ar, or, ur	my, you
Rec	Spr 1	2	Word Sparks	THE HUNT FOR TED	3	oo, oo, ar, or, ur	my, you
Rec	Spr 1	2	HA Non Fict	MISS WOOD	3	oo, oo, ar, or, ur	my, you
Rec	Spr 1	2	PX Phonics	THE FORT	3	oo, oo, ar, or, ur	was, my
Rec	Spr 1	2	PX Phonics	INTO THE DEEP	3	oo, oo, ar, or, ur	was, my
Rec	Spr 1	3	Essential Phonic Readers	A VET ON THE FARM	3	ow, oi, ear, air	n/a
Rec	Spr 1	3	Essential Blending Books	EBB 11	n/a	ow, oi, ear, air	
Rec	Spr 1	4	Essential Phonic Readers	RAIN AND HAIL	3	ure, er, ow (low)	ball, tall
Rec	Spr 1	4	Essential Blending Books	EBB 12	n/a	ure, er, ow (low)	ball, tall
Rec	Spr 1	4	LBB	LITTLE BLENDING BOOK 11 - PHASE 3		ow, oi, ear, air, ure, er	they
Rec	Spr 1	4	PX Hero	STUCK IN THE STORM	3	ow, oi, ear, air, ure, er	they, all, are
Rec	Spr 1	4	PX Hero	THE FIZZING MIXTURE	3	ow, oi, ear, air, ure, er	they, all, are
Rec	Spr 1	4	PX Alien	THE LOST COW	3	ow, oi, ear, air, ure, er	you, they, her, all, are
Rec	Spr 1	4	PX Alien	THE ROCKET FLIGHT	3	ow, oi, ear, air, ure, er	you, they, her, all, are
Rec	Spr 1	4	Word Sparks	HELPING BIG CATS (PARTNER TEXT)	3	ow, oi, ear, air, ure, er	they, all, are
Rec	Spr 1	4	Word Sparks	THE KING'S EARS (PARTNER TEXT)	3	ow, oi, ear, air, ure, er	they, all, are
Rec	Spr 1	4	Word Sparks	BAT FACTS	3	ow, oi, ear, air, ure, er	they, all, are

Rec	Spr 1	4	Word Sparks	HOW TO BE A GOOD FARMER	3	ow, oi, ear, air, ure, er	they, all, are
Rec	Spr 1	4	HA Non Fict	OLIVER AND JEN	3	ow, oi, ear, air, ure, er	they, her, all, are
Rec	Spr 1	4	PX Phonics	THE STARFISH	3	ow, oi, ear, air, ure, er	you, they, her, all, are
Rec	Spr 1	4	PX Phonics	FOOTBALL SKILLS	3	ow, oi, ear, air, ure, er	you, they, her, all, are
Rec	Spr 1	5	Essential Phonic Readers	NIGHT AND LIGHT	3	Review	when, what
Rec	Spr 1	5	Essential Phonic Readers	OFF WE ZOOM!	3	Review	what, when
Rec	Spr 1	6	Essential Phonic Readers	A DEN IN THE WOODS	3	Review	(tall)
Rec	Spr 1	6	Essential Phonic Readers	FIX IT!	3	Review	n/a

Reception Spring 2

What's happening with reading this term?

In this term, children are consolidating letters and sounds they already know, and are reading new harder to read and spell words. The suggested books cover letters and sounds that have been learned so far. You should use the book on day 5 in class, and then use it for reading practice (at school or at home) the following week. Three repeated reads are carried out in class, and the book should also be re-read as much as possible at home. For weeks 2-6, you can also choose books from earlier weeks. The children do not have to all have the same book, as long as the sounds contained within it have been previously taught.

YEAR	TERM	WEEK	Series	Title	Oxford Level	GPCs introduced in this book	Tricky words/Harder to read and spell (HRS) words covered
Rec	Spr 2	1	Essential Phonic Readers	JOAN AND THE MOON	3	Phase 3 Review	said, so, have
Rec	Spr 2	1	Essential Phonic Readers	MALIK AND THE OWL CUP	3	Review	said, so, have
Rec	Spr 2	1	Trad Tales	RABBIT ON THE RUN	2	s a t p i m d g o k e u r h b f l s w x qu ck sh ff ng	was, you, me
Rec	Spr 2	1	Trad Tales	I WILL GET YOU	2	s a t p i m d g o k e u r h b f l w x ng th ll sh	he, me, you
Rec	Spr 2	1	Trad Tales	BOXER AND THE FISH	3	er, ow, oo, oo, or, oa, ar, ee	was, my, he, me
Rec	Spr 2	1	Trad Tales	CHICKEN LICKEN	3	ar, ee, ow	me, we, you, they, all
Rec	Spr 2	1	Trad Tales	COOK, POT, COOK!	3	oo, air, oi, ow, oo, oa, igh, er, ear	was, all, me, her
Rec	Spr 2	1	Trad Tales	RIGHT FOR ME	3	igh, ee, or, air, oo, oo	me, they, my
Rec	Spr 2	2	Essential Phonic Readers	TEST IT!	3	Phase 3 review	were, out, like

Rec	Spr 2	2	Essential Phonic Readers	Bats vs Bugs	3	Review	put, likes, were
Rec	Spr 2	3	Essential Phonic Readers	THE BIG PICTURE	3	Phase 3 review	some, come, there
Rec	Spr 2	3	Essential Phonic Readers	THE SATURN ROCKET	3	Review	some, come, there
Rec	Spr 2	4	Essential Phonic Readers	SUMMER IN THE ARCTIC	3	Phase 3 review	little, one, do
Rec	Spr 2	4	Essential Phonic Readers	ON THE REEF	3	Review	little, one, do
Rec	Spr 2	5	Essential Phonic Readers	THE POOL FROG	3	Phase 3 review	children, love
Rec	Spr 2	5	Essential Phonic Readers	RABBIT IN THE WELL	3	Review	children, love
Rec	Spr 2	6	Essential Phonic Readers	CORA THE LITTLE CRAB	3	Phase 3 review	n/a
Rec	Spr 2	6	Essential Phonic Readers	IS IT A GARDEN?	3	Review	n/a

Reception Summer 1

What's happening with reading this term?

In this term, children are consolidating letters and sounds they already know, and are gaining further practice with different word structures. The suggested books cover letters and sounds that have been learned so far. You should use the book on day 5 in class, and then use it for reading practice (at school or at home) the following week. Three repeated reads are carried out in class, and the book should also be re-read as much as possible at home. You can choose one, two or three books each week from the selection below – you don't have to use them all. For Weeks 4-6, you can also choose books from earlier weeks. The children do not have to all have the same book, as long as the sounds contained within it have been previously taught.

YEAR	TERM	WEEK	Series	Title	Oxford Level	GPCs introduced in this book	Tricky words/Harder to read and spell (HRS) words covered
Rec	Sum 1	1	Essential Phonic Readers	THE LOST LUNCH BOX	4	cvcc -ed/ed/	n/a
Rec	Sum 1	1	Essential Phonic Readers	EBB 13	n/a	cvcc -ed/ed/	said, so, have
Rec	Sum 1	1	LBB	LITTLE BLENDING BOOK 12 - PHASE 4		cvcc	said, so
Rec	Sum 1	1	PX Hero	BEN'S GIFT	4	cvcc	said, so, have, were, out
Rec	Sum 1	1	PX Hero	THE PEST	4	cvcc	said, so, have, were, out
Rec	Sum 1	1	Word Sparks	COOKING FOR MUM (Partner text)	4	cvcc	said, so, have, were, out
Rec	Sum 1	1	Word Sparks	WIND ROCKET	4	cvcc	said, were, out
Rec	Sum 1	1	HA Non Fict	A BAG OF LETTERS	4	cvcc	so, have, were, out, said
Rec	Sum 1	2	Essential Phonic Readers	GET FIT!	4	ccvc -ed /t/	n/a

Rec	Sum 1	2	Essential Blending Books	EBB 14	n/a	ccvc -ed /t/	
Rec	Sum 1	2	LBB	LITTLE BLENDING BOOK 13 - PHASE 4		ccvc	like, some, come, have
Rec	Sum 1	2	PX Hero	FLAG DOWN!	4	ccvc	like, some, come, there
Rec	Sum 1	2	PX Hero	UP, UP, DOWN	4	ccvc	like, some, come, there
Rec	Sum 1	2	Word Sparks	CARROT IN A SPIN (Partner text)	4	ccvc	like, some, come, there, little
Rec	Sum 1	2	Word Sparks	THE SWIMMING CONTEST	4	ccvc	like, come, there, little
Rec	Sum 1	2	HA Non Fict	STOP THE BUS	4	ccvc	like, some, come, there
Rec	Sum 1	3	Essential Phonic Readers	THE SHELTER	4	ccvcc -ed/d/	n/a
Rec	Sum 1	3	Essential Blending books	EBB 15	n/a	ccvcc -ed/d/	some, come, there
Rec	Sum 1	3	Word Sparks	BACK TO THE TREES (Partner text)	4	ccvcc	one, do, when, what
Rec	Sum 1	3	Word Sparks	THE DEER & THE SNAIL (Partner text)	4	ccvcc	one, when
Rec	Sum 1	3	Word Sparks	FOOD HUNT	4	ccvcc	do, what
Rec	Sum 1	3	Word Sparks	IN THE BIG TENT	4	ccvcc	do, when, what
Rec	Sum 1	3	PX Hero	BAA-BEEP!	4	ccvcc	little, one, do, when, what
Rec	Sum 1	3	PX Hero	DIGGER ON THE RUN	4	ccvcc	little, one, do, when, what
Rec	Sum 1	3	PX Alien	CAT'S PAINTING	4	cvcc, ccvc, ccvcc	said, so
Rec	Sum 1	3	PX Alien	IT'S TOO HOT!	4	cvcc, ccvc, ccvcc	said, so

Rec	Sum 1	3	PX Alien	HELTER-SKELTER	4	cvcc, ccvc, ccvcc	have, like, some, come, were, there
Rec	Sum 1	3	PX Alien	FUNFAIR FUN	4	cvcc, ccvc, ccvcc	have, like, some, come, were, there
Rec	Sum 1	3	PX Alien	A SHOCK FOR NOK	4	cvcc, ccvc, ccvcc	little, one, do, when, out, what
Rec	Sum 1	3	PX Alien	GOAL!	4	cvcc, ccvc, ccvcc	little, one, do, when, out, what
Rec	Sum 1	3	HA Non Fict	NORA'S FARM	4	ccvcc	little, one, do, when, what
Rec	Sum 1	3	PX Phonics	IT ERUPTS	4	cvcc, ccvc, ccvcc	said, so, have, like, some, come
Rec	Sum 1	3	PX Phonics	THE PIT	4	cvcc, ccvc, ccvcc	said, so, have, like, some, come
Rec	Sum 1	3	PX Phonics	SHIP SHAPE	4	cvcc, ccvc, ccvcc	said, so, have, like, some, come
Rec	Sum 1	3	PX Phonics	ANT'S HAMSTER	4	cvcc, ccvc, ccvcc	were, there, little, one, do, when, out, what
Rec	Sum 1	3	PX Phonics	MAX'S ADVENTURE	4	cvcc, ccvc, ccvcc	were, there, little, one, do, when, out, what
Rec	Sum 1	3	PX Phonics	SUPER POWERS!	4	cvcc, ccvc, ccvcc	were, there, little, one, do, when, out, what
Rec	Sum 1	4	Essential Phonic Readers	IN THE SUMMER	4	cccvc	n/a
Rec	Sum 1	4	Essential Blending Books	EBB 16	n/a	cccvc	little, one, do
Rec	Sum 1	5	Essential Phonic Readers	A GOOD SPOT	4	Review	n/a

Rec	Sum 1	5	Essential Phonic Readers	MEG'S SCRAPBOOK	4	Review	n/a
Rec	Sum 1	6	Essential Phonic Readers	ALL SORTS OF PARKS	4	cccvcc (-er, -est)	n/a
Rec	Sum 1	6	Essential Blending Books	EBB 17	n/a	cccvcc (-er, -est)	children, love
Rec	Sum 1	6	LBB	LITTLE BLENDING BOOK 14 - PHASE 4		ccvcc and ccvcc	were, there, little, one

Reception Summer 2

What's happening with reading this term?

In this term, children are introduced to some alternative spellings of sounds they have already learned. This content is recapped in Year 1. The suggested books consolidate the letters and sounds children have already learned in Phases 2-4, rather than the new spellings they are learning. Practice of the new spellings is available in the interactive whiteboard texts and apply sheets. You should use the book on day 5 in class, and then use it for reading practice (at school or at home) the following week. Three repeated reads are carried out in class, and the book should also be re-read as much as possible at home. You can choose one, two or three books each week from the selection below – you don't have to use them all. You can also choose books from earlier weeks. The children do not have to all have the same book, as long as the sounds contained within it have been previously taught.

YEAR	TERM	WEEK	Series	Title	Oxford Level	GPCs introduced in this book	Tricky words/Harder to read and spell (HRS) words covered
Rec	Sum 2	1	Essential Phonic Readers	ESSENTIAL BLENDING BOOK 18	n/a	/ai/ <ay>, /ow/ <ou>, /igh/ <ie>, /ee/ <ea> -le	oh, their
Rec	Sum 2	2	Essential Phonic Readers	ESSENTIAL BLENDING BOOK 19	n/a	/oi/ <oy> /ur/ <ir> /(y)oo/ <ue> /or/ <aw>	people, Mr, Mrs
Rec	Sum 2	2	Trad Tales	HANS IN LUCK	4	oa, er, ow, oo, ar, igh, oo, or, ee	out, said, what, there, like, some, so, little
Rec	Sum 2	2	Trad Tales	THE FOOLISH FOX	4	ee, oi, igh, oo, or, ar, ow, oo, ear, ur	when, were, like, said, some, so
Rec	Sum 2	2	Trad Tales	THREE ROCKS	4	er, or, ow, oo, oo, ee, ur, oa	one, said, so, some, out, have, little
Rec	Sum 2	2	Trad Tales	TOM, DAD AND COLIN	4	cvcc, ccvc, cccvc	said, so, when, were, little
Rec	Sum 2	3	Essential Blending Books	ESSENTIAL BLENDING BOOK 20	n/a	/w/ <wh> /f/ <ph> /(y)oo/ <ew> /oa/ <oe>	your, ask, should

Rec	Sum 2	4	Essential Blending Books	ESSENTIAL BLENDING BOOK 21	n/a	/or/ <au> /ee/ <ey> /ai/ <a-e> /ee/ <e-e>	would, could, asked
Rec	Sum 2	5	Essential Blending Books	ESSENTIAL BLENDING BOOK 22	n/a	Review	house, mouse, water
Rec	Sum 2	5	Essential Phonic Readers	A PET HAMSTER	4	Review	house, water
Rec	Sum 2	6	Essential Blending Books	ESSENTIAL BLENDING BOOK 23	n/a	/igh/ <i-e> /oa/ <o-e> /(y)oo/ <u-e> /s/ <c>	want, very

Year One Autumn 1 (weeks 1-3)

What's happening with reading this term?

For the first few weeks of term, you will be reviewing and recapping children's phonics knowledge. You should use your assessment of children's knowledge and skills to inform the choice of book.

YEAR	TERM	WEEK	Series	Title	Oxford Level	GPCs introduced in this book	Tricky words/Harder to read and spell (HRS) words covered
Year 1	Aut 1	1	Essential Phonic Readers	THE POINT STREET GARDEN	4	Review	n/a
Year 1	Aut 1	1	Essential Phonic Readers	A FANTASTIC TRIP	4	Review	n/a
Year 1	Aut 1	2	Essential Phonic Readers	A WEEK AT THE COAST	4	Review	n/a
Year 1	Aut 1	2	Essential Phonic Readers	GREEN TURTLES	4	Review	n/a
Year 1	Aut 1	3	Essential Phonic Readers	WELL PLAYED, SAFFRON!	5	/ai/ <ay> /ow/ <ou> /igh/ <ie> /ee/ <ea>	n/a

Year One Autumn 1 (weeks 4-6)

What's happening with reading this term?

In the second half of term, children learn alternative spellings for sounds they have already encountered (or recap these if covered in Reception). The books provide practice for the groups of letter-sound correspondences learned that week. You should use the book on day 5 in class, and then use it for reading practice (at school or at home) the following week. Three repeated reads are carried out in class, and the book should also be re-read as much as possible at home. You can choose one, two or three books each week from the selection below – you don't have to use them all. For Weeks 5-6, you can also choose books from earlier weeks. The children do not have to all have the same book, as long as the sounds contained within it have been previously taught.

YEAR	TERM	WEEK	Series	Title	Oxford Level	GPCs introduced in this book	Tricky words/Harder to read and spell (HRS) words covered
Year 1	Aut 1	4	Essential Phonic Readers	SWOOP, CREEP AND CLING	5	/oi/ <oy> /ur/ <ir> /(y)oo/ <ue> /or/ <aw>	n/a
Year 1	Aut 1	4	PX Hero	BEN TO THE RESCUE	5	ay, ou, ie, ea, oy, ir, ue, aw	oh, their, people, Mrs
Year 1	Aut 1	4	PX Hero	MONSTER SPROUTS	5	ay, ou, ie, ea, oy, ir, ue, aw	oh, their, people, Mrs
Year 1	Aut 1	4	PX Alien	CLAWS	5	ay, ou, ie, ea, oy, ir, ue, aw	oh, their, people
Year 1	Aut 1	4	PX Alien	THE SEAGULL	5	ay, ou, ie, ea, oy, ir, ue, aw	oh, their, people
Year 1	Aut 1	4	Word Sparks	SCRUFFBAG (Partner text)	5	ay, ou, ie, ea, oy, ir, ue, aw	oh, their, people, Mrs
Year 1	Aut 1	4	Word Sparks	TOO MUCH PIE	5	ay, ou, ie, ea, oy, ir, ue, aw	oh, their, people, Mrs
Year 1	Aut 1	4	HA Non Fict	CLEANING UP	5	ay, ou, ie, ea, oy, ir, ue, aw	oh, their, people, Mrs
Year 1	Aut 1	5	Essential Phonic Readers	LAYLA AND THE BLUE BIRD	5	Review	n/a

Year 1	Aut 1	5	Essential Phonic Readers	THE SNOW BIRDS	5	Review	n/a
Year 1	Aut 1	6	Essential Phonic Readers	I AM LIKE AN ELEPHANT!	5	/w/ <wh> /f/ <ph> /(y)oo/ <ew> /oa/ <oe>	n/a

Year One Autumn 2

What's happening with reading this term?

In this term, children learn alternative spellings for sounds they have already encountered. The books provide practice for the groups of letter-sound correspondences learned that week. You should use the book on day 5 in class, and then use it for reading practice (at school or at home) the following week. Three repeated reads are carried out in class, and the book should also be re-read as much as possible at home. You can choose one, two or three books each week from the selection below – you don't have to use them all. For Week 1 and Weeks 3-6, you can also choose books from earlier weeks. The children do not have to all have the same book, as long as the sounds contained within it have been previously taught.

YEAR	TERM	WEEK	Series	Title	Oxford Level	GPCs introduced in this book	Tricky words/Harder to read and spell (HRS) words covered
Year 1	Aut 2	1	Essential Phonic Readers	HELPING OUT	5	/or/ <au> /ee/ <ey> /ai/ <a-e> /ee/ <e-e>	please, once
Year 1	Aut 2	2	Essential Phonic Readers	A NEW HOME	5	/igh/ <i-e> /oa/ <o-e> /(y)oo/ <u-e> /s/ <c>	any, many, again
Year 1	Aut 2	2	PX Hero	STUCK TO THE ICE	5	wh, ph, ew, oe, ey, a-e, i-e, o-e, u-e, e-e, c	Mr, asked, here
Year 1	Aut 2	2	PX Hero	THE BOOSTERTRON	5	wh, ph, ew, oe, ey, a-e, i-e, o-e, u-e, e-e, c	Mr, asked, here
Year 1	Aut 2	2	PX Alien	MOLLY'S NEW TOY	5	wh, ph, ew, oe, ey, a-e, i-e, o-e, u-e, e-e	Mr, Mrs, looked, called, asked, could, here
Year 1	Aut 2	2	PX Alien	THE PARACHUTE	5	wh, ph, ew, oe, ey, a-e, i-e, o-e, u-e, e-e	Mr, Mrs, looked, called, asked, could, here
Year 1	Aut 2	2	Word Sparks	MR MILDEW & THE DUKE (Partner text)	5	wh, ph, ew, oe, ey, a-e, i-e, o-e, u-e, e-e	Mr, asked
Year 1	Aut 2	2	Word Sparks	THE CASE OF THE MISSING WHISK	5	wh, ph, ew, oe, ey, a-e, i-e, o-e, u-e, e-e	Mr, asked

Year 1	Aut 2	2	HA Non Fict	HELP TO WIN	5	wh, ph, ew, oe, ey, a-e, i-e, o-e, u-e, e-e	Asked
Year 1	Aut 2	3	Essential Phonic Readers	PUTTING ON A SHOW	5	/ee/ <y> /or/ <al> + Review	who, whole
Year 1	Aut 2	3	Essential Phonic Readers	WHAT ARE FEELINGS?	5	Review	who, whole
Year 1	Aut 2	4	Essential Phonic Readers	FEEL GOOD!	5	Review	where, two
Year 1	Aut 2	4	Essential Phonic Readers	SIMRAN MAKES A SPLASH	5	Review	where, two
Year 1	Aut 2	5	Essential Phonic Readers	THE KITE PROJECT	5	Review	n/a
Year 1	Aut 2	5	Essential Phonic Readers	IS IT AN INSECT?	5	Review	once, many, again, whole, two
Year 1	Aut 2	6	Essential Phonic Readers	GREEN PETS	5	Review	n/a
Year 1	Aut 2	6	Essential Phonic Readers	THE LOST DEN	5	Review	once, any, please

Year One Spring 1

What's happening with reading this term?

In this term, children learn alternative spellings for sounds they have already encountered. The books provide practice for the groups of letter-sound correspondences learned that week. You should use the book on day 5 in class, and then use it for reading practice (at school or at home) the following week. For Weeks 1-3 and Weeks 5-6, you can also choose books from earlier weeks.

YEAR	TERM	WEEK	Series	Title	Oxford Level	GPCs introduced in this book	Tricky words/Harder to read and spell (HRS) words covered
Year 1	Spr 1	1	Essential Phonic Readers	NEW WHEELS	5	Review	n/a
Year 1	Spr 1	1	Essential Phonic Readers	SCRUFFY AT THE SHOW	5	Review	where, two
Year 1	Spr 1	2	Essential Phonic Readers	THE BIGGEST PET	6	/ai/ <a>, /ai/ <ey>, /ai/ <ea>, /ai/ <eigh>, /ar/ <a>, /ee/ <e>, /igh/ <i>, /igh/ <y>	n/a
Year 1	Spr 1	3	Essential Phonic Readers	GROW, TOMATO, GROW	6	/oa/ <o>, /o/ <a>, /oo/ <u>, /y/+/oo/ <u>, /c/ <ch>, /sh/ <ch>, /e/ <ea>	here, sugar, friend
Year 1	Spr 1	4	Essential Phonic Readers	THE NIGHT SKY	6	ur/ <or>, /ur/ <ear>, /oo/ <ou>, /oa/ + /l/ <oul>, /ee/ <ie>, /v/ <ve>, /i/ <y>	because
Year 1	Spr 1	4	PX Hero	ATTACK OF THE ROBOT BUNNIES	5	a /ai/, /ar/, /o/, e /ee/, i /igh/, o /oa/, u /oo/, /y/oo/, ow /oa/, ie /ee/, ea /e/, er /ur/, ou /oo/	called, could, looked
Year 1	Spr 1	4	PX Hero	THE SUPER GLOOPER	5	a /ai/, /ar/, /o/, e /ee/, i /igh/, o /oa/, u /oo/, /y/oo/, ow /oa/, ie /ee/, ea /e/, er /ur/, ou /oo/	called, could, looked

Year 1	Spr 1	4	PX Alien	NOK HOMESICK	5	a /ai/, /ar/, /o/, e /ee/, i /igh/, o /oa/, u /oo/, / (y)oo/, ow /oa/, ie /ee/, ea /e/, er /ur/, ou /oo/, /o/, /oo/	I'm, don't
Year 1	Spr 1	4	PX Alien	NOK'S LUNCH	5	a /ai/, /ar/, /o/, e /ee/, i /igh/, o /oa/, u /oo/, / (y)oo/, ow /oa/, ie /ee/, ea /e/, er /ur/, ou /oo/, /o/, /oo/	I'm, don't
Year 1	Spr 1	4	Word Sparks	DIGGING INTO THE PAST (Partner text)	5	a /ai/, /ar/, /o/, e /ee/, i /igh/, o /oa/, u /oo/, / (y)oo/, ow /oa/, ie /ee/, ea /e/, er /ur/, ou /oo/, /o/, /oo/	called, could, looked
Year 1	Spr 1	4	Word Sparks	THE BELL MONSTER (Partner text)	5	a /ai/, /ar/, /o/, e /ee/, i /igh/, o /oa/, u /oo/, / (y)oo/, ow /oa/, ie /ee/, ea /e/, er /ur/, ou /oo/, /o/, /oo/	called, could, looked
Year 1	Spr 1	4	Word Sparks	SPOTTED!	5	a /ai/, /ar/, /o/, e /ee/, i /igh/, o /oa/, u /oo/, / (y)oo/, ow /oa/, ie /ee/, ea /e/, er /ur/, ou /oo/, /o/, /oo/	called, could, looked
Year 1	Spr 1	4	Word Sparks	WILD ART	5	a /ai/, /ar/, /o/, e /ee/, i /igh/, o /oa/, u /oo/, / (y)oo/, ow /oa/, ie /ee/, ea /e/, er /ur/, ou /oo/, /o/, /oo/	called, could, looked
Year 1	Spr 1	4	HA Non Fict	TIME TO BAKE	5	a /ai/, /ar/, /o/, e /ee/, i /igh/, o /oa/, u /oo/, / (y)oo/, ow /oa/, ie /ee/, ea /e/, er /ur/, ou /oo/, /o/, /oo/	called, could, looked
Year 1	Spr 1	5	Essential Phonic Readers	IN MY TOWN	6	Review	n/a
Year 1	Spr 1	5	Essential Phonic Readers	MIGHTY MATTY AND SUPER SEB	6	Review	n/a
Year 1	Spr 1	6	Essential Phonic Readers	THE FISHING TRIP	6	/air/ <are>, /air/ <ere>, /air/ <ear>, /ch/ <tch>	n/a

Year One Spring 2

What's happening with reading this term?

In this term, children learn alternative spellings for sounds they have already encountered. The books provide practice for the groups of letter-sound correspondences learned that week. You should use the book on day 5 in class, and then use it for reading practice (at school or at home) the following week. For Week 1 and Week 5, you can also choose books from earlier weeks.

YEAR	TERM	WEEK	Series	Title	Oxford Level	GPCs introduced in this book	Tricky words/Harder to read and spell (HRS) words covered
Year 1	Spr 2	1	Essential Phonic Readers	THE HONEY BUN THIEF	6	/u/ <o> + Review	n/a
Year 1	Spr 2	1	Essential Phonic Readers	TOOLS IN NATURE	6	Review	n/a
Year 1	Spr 2	2	Essential Phonic Readers	ALL KINDS OF CASTLES	6	/j/ <g>, /j/ <ge>, /j/ <dge>, /s/ <st>	n/a
Year 1	Spr 2	2	PX Hero	PROFESSOR BOUNCE	6	y /igh/, /ee/, /i/, ch /c/, /sh/, dg, g /j/, ey /ai/, /c/ c, k, ck, ch, /f/ ph, /v/ ve, /w/ wh, /e/ ea, ie, /ow/ ou	by, very, once
Year 1	Spr 2	2	PX Hero	THE NOSY COOK	6	y /igh/, /ee/, /i/, ch /c/, /sh/, dg, g /j/, ey /ai/, /c/ c, k, ck, ch, /f/ ph, /v/ ve, /w/ wh, /e/ ea, ie, /ow/ ou	by, very, once
Year 1	Spr 2	2	PX Alien	AN AMAZING FIND	6	y /igh/, /ee/, /i/, ch /c/, /sh/, dg, g /j/, ey /ai/, /c/ c, k, ck, ch, /f/ ph, /v/ ve, /w/ wh, /e/ ea, ie, /ow/ ou	by, very, once
Year 1	Spr 2	2	PX Alien	BLAST OFF	6	y /igh/, /ee/, /i/, ch /c/, /sh/, dg, g /j/, ey /ai/, /c/ c, k, ck, ch, /f/ ph, /v/ ve, /w/ wh, /e/ ea, ie, /ow/ ou	by, very, once

Year 1	Spr 2	2	HA Non Fict	PLANT FINDERS	6	y /igh/, /ee/, /i/, ch /c/, /sh/, dg, g /j/, ey /ai/, /c/ c, k, ck, ch, /f/ ph, /v/ ve, /w/ wh, /e/ ea, ie, /ow/ ou	by, very
Year 1	Spr 2	2	Word Sparks	THE ROLLERCOASTER (Partner text)	6	y /igh/, /ee/, /i/, ch /c/, /sh/, dg, g /j/, ey /ai/, /c/ c, k, ck, ch, /f/ ph, /v/ ve, /w/ wh, /e/ ea, ie, /ow/ ou	n/a
Year 1	Spr 2	2	Word Sparks	THE MISSING MEDAL	6	y /igh/, /ee/, /i/, ch /c/, /sh/, dg, g /j/, ey /ai/, /c/ c, k, ck, ch, /f/ ph, /v/ ve, /w/ wh, /e/ ea, ie, /ow/ ou	n/a
Year 1	Spr 2	3	Essential Phonic Readers	FIVE HOLIDAYS	6	/s/ <ce>, /s/ <se>, /n/ <gn>, /n/ <kn>, /r/ <wr>, /m/ <mb>	n/a
Year 1	Spr 2	3	Trad Tales	JACK AND THE BEANSTALK	5	/ai/ ai, a-e, ay, ey; /igh/ l, ie, i-e; /ow/ ow, ou; /w/ wh; /air/ ere, air; /m/ mb; /j/ g; /yoo/ u-e; /ee/ ea, ee, e, y; /oa/ ow, o-e, o; /oi/ oy, oi; /or/ aw, al, our; /e/ ea; /ur/ ir; /oo/ ew, ou	oh, asked
Year 1	Spr 2	3	Trad Tales	THE MAGIC PAINTBRUSH	5	/ai/ ai, a-e, ay, ey; /igh/ i, y; /ow/ ow, ou; /w/ wh; /j/ g; /ur/ (w)or; /ee/ ee, e, ie, y; /oa/ o; /or/ al, a, ough; /oo/ ue, ou; /e/ ea	looked, people
Year 1	Spr 2	3	Trad Tales	THE MOON IN THE POND	5	/air/ ear, ere; /ai/ ai, ay, a-e, ey; /igh/ igh, i-e, y; /ow/ ow, ou; /yoo/ u-e; /w/ wh; /ch/ tch; /ee/ ee, e, ea, y; /oa/ oa, ow, o, oe; al; aw; /ur/ (w)o	oh, asked, their, called
Year 1	Spr 2	4	Essential Phonic Readers	WELCOMING SPRING	6	/z/ <se>, /z/ <ze>, /ear/ <eer>, /ear/ <ere>, /sh/ <ti>, /sh/ <ti> -tion	n/a
Year 1	Spr 2	4	PX Hero	ICE CRYSTAL ROBBERY	6	/ch/ tch, /j/ g, /m/ mb, /n/ gn, kn, /r/ wr, /s/ st, se, /z/ se, /u/ o, /i/ y, /ear/ eer, ere, /o/ a	house, love, here

Year 1	Spr 2	4	PX Hero	THE PROTECTO	6	/ch/ tch, /j/ g, /m/ mb, /n/ gn, kn, /r/ wr, /s/ st, se, /z/ se, /u/ o, /i/ y, /ear/ eer, ere, /o/ a	house, love, here	
Year 1	Spr 2	4	PX Alien	DON'T PRESS THE BUTTONS	6	/ch/ tch, /j/ g, /m/ mb, /n/ gn, kn, /r/ wr, /s/ st, se, /z/ se, /u/ o, /i/ y, /ear/ eer, ere, /o/ a	house, love, here	
Year 1	Spr 2	4	PX Alien	WORM SONG	6	/ch/ tch, /j/ g, /m/ mb, /n/ gn, kn, /r/ wr, /s/ st, se, /z/ se, /u/ o, /i/ y, /ear/ eer, ere, /o/ a	house, love, here	
Year 1	Spr 2	4	Word Sparks	MILDRED'S NEW JOB (Partner text)	6	/ch/ tch, /j/ g, /m/ mb, /n/ gn, kn, /r/ wr, /s/ st, se, /z/ se, /u/ o, /i/ y, /ear/ eer, ere, /o/ a	n/a	
Year 1	Spr 2	4	Word Sparks	THE MYSTERY PACKAGE	6	/ch/ tch, /j/ g, /m/ mb, /n/ gn, kn, /r/ wr, /s/ st, se, /z/ se, /u/ o, /i/ y, /ear/ eer, ere, /o/ a	n/a	
Year 1	Spr 2	4	HA Non Fict	A HORSE CALLED ED	6	/ch/ tch, /j/ g, /m/ mb, /n/ gn, kn, /r/ wr, /s/ st, se, /z/ se, /u/ o, /i/ y, /ear/ eer, ere, /o/ a	n/a	
Year 1	Spr 2	4	Trad Tales	OH, JACK!	5	/ai/ a-e, ay, ey; /igh/ i-e, y; /ow/ ow, ou; /w/ wh; /air/ ere, air; /ur/ ir; /e/ ea; /ee/ ea, ee, e, ey, y, ie; /oa/ ow; o-e, o, ou, /oi/ oy; /or/ aw, al, our; /z/ se	oh, Mr, Mrs, looked, called, people	
Year 1	Spr 2	5	Essential Phonic Readers	THE PHOTO BOX	6		Review	n/a
Year 1	Spr 2	5	Essential Phonic Readers	WHERE CAN SPIKE SLEEP?	6		Review	n/a
Year 1	Spr 2	6	Essential Phonic Readers	ALL ABOUT INSTRUMENTS	6	/ar/ <al>, /or/ <augh>, /sh/ <ss>, /zh/ <si>, /sh/ <ti> -tious, /sh/ <ci> -ous, -ion, -ian	n/a	

Year 1	Spr 2	6	PX Hero	DANCING DANGER	6	/ar/ a, /air/ are, ere, ear, /or/ a, our, augh, aw /ur/ or, ear, ir /oo/ u, oul, /ai/ ay, a-e, eigh, ey, /ee/ ie, ea, e-e, y, /igh/ y, ie, i-e, /oa/ ow, o-e, oe, o, /oo/ ew, ue, /sh/ ch, ti, ci, s/ss, /zh/ si, /(y)oo/ ew, u-e, ue	n/a
Year 1	Spr 2	6	PX Hero	INVASION OF THE BUNNY-WUNNIES	6	/ar/ a, /air/ are, ere, ear, /or/ a, our, augh, aw /ur/ or, ear, ir /oo/ u, oul, /ai/ ay, a-e, eigh, ey, /ee/ ie, ea, e-e, y, /igh/ y, ie, i-e, /oa/ ow, o-e, oe, o, /oo/ ew, ue, /sh/ ch, ti, ci, s/ss, /zh/ si, /(y)oo/ ew, u-e, ue	n/a
Year 1	Spr 2	6	PX Alien	SPACEWALK	6	/ar/ a, /air/ are, ere, ear, /or/ a, our, augh, aw /ur/ or, ear, ir /oo/ u, oul, /ai/ ay, a-e, eigh, ey, /ee/ ie, ea, e-e, y, /igh/ y, ie, i-e, /oa/ ow, o-e, oe, o, /oo/ ew, ue, /sh/ ch, ti, ci, s/ss, /zh/ si, /(y)oo/ ew, u-e, ue	your, put
Year 1	Spr 2	6	PX Alien	THE JUNK CRUNCHER	6	/ar/ a, /air/ are, ere, ear, /or/ a, our, augh, aw /ur/ or, ear, ir /oo/ u, oul, /ai/ ay, a-e, eigh, ey, /ee/ ie, ea, e-e, y, /igh/ y, ie, i-e, /oa/ ow, o-e, oe, o, /oo/ ew, ue, /sh/ ch, ti, ci, s/ss, /zh/ si, /(y)oo/ ew, u-e, ue	your, put
Year 1	Spr 2	6	Word Sparks	LET'S SING! (Partner text)	6	/ar/ a, /air/ are, ere, ear, /or/ a, our, augh, aw /ur/ or, ear, ir /oo/ u, oul, /ai/ ay, a-e, eigh, ey, /ee/ ie, ea, e-e, y, /igh/ y, ie, i-e, /oa/ ow, o-e, oe, o, /oo/ ew, ue, /sh/ ch, ti, ci, s/ss, /zh/ si, /(y)oo/ ew, u-e, ue	n/a
Year 1	Spr 2	6	Word Sparks	THE COTTON WEAVER (Partner text)	6	/ar/ a, /air/ are, ere, ear, /or/ a, our, augh, aw /ur/ or, ear, ir /oo/ u, oul, /ai/ ay, a-e, eigh, ey, /ee/ ie, ea, e-e,	n/a

						y, /igh/ y, ie, i-e, /oa/ ow, o-e, oe, o, /oo/ ew, ue, /sh/ ch, ti, ci, s/ss, /zh/ si, /(y)oo/ ew, u-e, ue	
Year 1	Spr 2	6	Word Sparks	ANIMAL FAMILIES	6	/ar/ a, /air/ are, ere, ear, /or/ a, our, augh, aw /ur/ or, ear, ir /oo/ u, oul, /ai/ ay, a-e, eigh, ey, /ee/ ie, ea, e-e, y, /igh/ y, ie, i-e, /oa/ ow, o-e, oe, o, /oo/ ew, ue, /sh/ ch, ti, ci, s/ss, /zh/ si, /(y)oo/ ew, u-e, ue	n/a
Year 1	Spr 2	6	Word Sparks	BAKES AND CAKES	6	/ar/ a, /air/ are, ere, ear, /or/ a, our, augh, aw /ur/ or, ear, ir /oo/ u, oul, /ai/ ay, a-e, eigh, ey, /ee/ ie, ea, e-e, y, /igh/ y, ie, i-e, /oa/ ow, o-e, oe, o, /oo/ ew, ue, /sh/ ch, ti, ci, s/ss, /zh/ si, /(y)oo/ ew, u-e, ue	n/a
Year 1	Spr 2	6	HA Non Fict	CONSTRUCTION STARS	6	/ar/ a, /air/ are, ere, ear, /or/ a, our, augh, aw /ur/ or, ear, ir /oo/ u, oul, /ai/ ay, a-e, eigh, ey, /ee/ ie, ea, e-e, y, /igh/ y, ie, i-e, /oa/ ow, o-e, oe, o, /oo/ ew, ue, /sh/ ch, ti, ci, s/ss, /zh/ si, /(y)oo/ ew, u-e, ue	your, put

Year One Summer 1

What's happening with reading this term?

In these terms, children should continue to practise and extend their reading skills using books that cover the main letter-sound correspondences and alternative spellings/pronunciations.

YEAR	TERM	WEEK	Series	Title	Oxford Level	GPCs introduced in this book	Tricky words/Harder to read and spell (HRS) words covered
Year 1	Sum 1	1	Essential Phonic Readers	A WORLD COOKBOOK	6	Review	n/a
Year 1	Sum 1	2	Essential Phonic Readers	THE WRONG CAT	6	Review	n/a
Year 1	Sum 1	3	Essential Phonic Readers	LIVING NEAR VOLCANOES	6	Review	n/a
Year 1	Sum 1	4	Essential Phonic Readers	BE A FOSSIL HUNTER	6	Review	n/a
Year 1	Sum 1	5	Essential Phonic Readers	PAPER ENGINEER	6	Review	n/a
Year 1	Sum 1	6	Essential Phonic Readers	AGNES, THE GIANT AND THE BRIDGE	6		n/a

Additional Books for Summer 1

Story Sparks	inFact
<i>PIP, LOP, MIP, BOP AND THE BUMBLES</i>	<i>FESTIVAL OF COLOURS</i>
<i>SNOOT'S BIRTHDAY SURPRISE</i>	<i>ROBOT ZOO</i>
<i>TOMORROW NEVER COMES</i>	<i>BIRD SOUNDS</i>
<i>THE NIGHT KNIGHT</i>	<i>ERIK'S VIKING ADVENTURE</i>
<i>SOMETIMES MUM IS SILLY</i>	<i>CAN FISH FLY?</i>
	<i>ONE POTATO, TWO POTATOES</i>
	<i>ANT</i>

Year One Summer 2

What's happening with reading this term?

In these terms, children should continue to practise and extend their reading skills using books that cover the main letter-sound correspondences and alternative spellings/pronunciations. In addition, they are also introduced to some rarer GPCs and given opportunities to practise and apply this knowledge in their reading.

YEAR	TERM	WEEK	Series	Title	Oxford Level	GPCs introduced in this book	Tricky words/Harder to read and spell (HRS) words covered
Year 1	Sum 2	1	Essential Phonic Readers	PEGASUS AND GRIFFIN	7	/s/<sc>, /n/<ne>, /g/<gh>, /g/<gu>	n/a
Year 1	Sum 2	2	Essential Phonic Readers	BIG ANIMALS	7	/u/<ou>, /f/<gh>, /o/<ou>, /u/<oo>	scary, heart
Year 1	Sum 2	3	Essential Phonic Readers	THE RIGHT TRACK	7	/oo/<o>, /h/<wh>, /w/<u>, /ee/<ei>	eye, through, more, straight
Year 1	Sum 2	4	Essential Phonic Readers	ROCK ART	7	/ee/<i>, /oa/<ough>, /ur/<our>, /ur/<ure>	plough, plateau
Year 1	Sum 2	5	Essential Phonic Readers	ANT AND GRASSHOPPER	7	Review	juice, measure
Year 1	Sum 2	6	Essential Phonic Readers	BEST FRIENDS	7	/t/<te>, /or/<ar>, /or/<oar>, /or/<oor>	doubted, beauty, beautiful

Additional Books for Summer 2

Story Sparks	inFact
<i>DEAR MUM</i>	<i>DEEP DOWN WEIRD</i>
<i>BAD DOG, GROWLY</i>	<i>PERFECT PETS</i>
<i>SNOOT</i>	<i>ZOOM OUT</i>
<i>MY SABRE-TOOTH PET</i>	<i>PONY FOR A DAY</i>
<i>HOW THE BINK GOT ITS STINK</i>	<i>WHO EATS WHO</i>
<i>LOOGA AND BAROOGA AND THE</i>	<i>EDWARD LEAR'S SCRAPBOOK</i>
<i>TREASURE OF SOAP ISLAND</i>	