



## **English Writing Curriculum Statement – September 2022**

### **Our School Vision:**



*Our aim is for all to belong to a safe and happy community which celebrates our diversity and differences. Our children will be well prepared for the next step of their journey as responsible citizens. We aspire for all to flourish.*


### **Intent**

At St Mary and St Giles school we want all children to be able to communicate confidently and effectively in writing, with a solid understanding of written language and grammatical conventions, to ensure they flourish in their education and life beyond our school. We want children at our school to develop an appreciation of writing, recognising the power of language and how literary devices shape meaning. Sharing quality texts, we encourage children to adopt sophisticated language features to express themselves and their ideas with greater precision and clarity. We provided daily writing opportunities that engage and are purposeful, demonstrating the value of writing skills in the wider world. Careful links are made to topics and reading lessons that allow children to write from a position of knowledge and experience. We will challenge children to develop a wide vocabulary and be adventurous with language in their writing. Our intention is that all children see themselves as writers and have pride and in their ability.

### **Implementation**

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to become responsible citizens and flourish. It is underpinned by our curriculum drivers:

	Opportunity	We strive to provide a range of opportunities to excite, motivate and enthuse our children and the writing activities are carefully chosen to engage all children. Children write regularly and are encouraged to express their ideas in writing across the curriculum subjects. We provide regular opportunities for children to write for a variety of purposes and audiences.
	Enquiry	Children are encouraged to reflect on their writing and its effectiveness. With continuous editing children become adept at evaluating their work. They have opportunities to refine and improve their writing, exploring the impact of changes they make.

	Language	We develop a love of language and encourage children to express themselves with precise and ambitious language. Children build and share a bank of vocabulary in their daily Writing lessons which support their independent and cross curricular writing.
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### **Impact**

By the time the children at St Mary and St Giles leave our school they should have developed:

- The ability to articulate and communicate ideas, organising them coherently for a reader.
- The ability to write fluently and legibly using a range of skills to spell words correctly.
- The ability to recognise and apply grammatical conventions.
- The ability to write for specific audiences and discuss how the language devices used support the genre or purpose of the text.
- An appreciation of the written word and an ability to critically evaluate an author's choices at word, sentence and text level.