



St Mary's and St Giles Pupil Premium Proposed Expenditure 2020-2021



School	St Mary and St Giles	Total PP budget	£162,020
Total Number of pupils	352	Number of eligible pupils	81

Key Development Priority 1: EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT

Pupil Premium for 2020-2021-£162,020		
Action	Rationale	Expected costs
<p>One Social Worker employed to support children and help families break through barriers to learning. Dedicated "Attendance Officer" time to undertake first day calling, parental communication, attend attendance meetings with parents and families and liaise with Learning Mentor and teachers to support parents. Dedicated time to work with children and parents on a welfare basis, to help children and families break through barriers to learning. Dedicated counsellor time to help children and families break through barriers to learning.</p>	<p>To enable all disadvantaged pupils to have access to a dedicated member of staff who helps to overcome barriers to learning, to build the relationships which are vital to the success of these children</p> <p>To facilitate support for children upon transfer to SMSG</p> <p>To facilitate a calm and purposeful time at school, whilst helping to overcome issues which may arise</p>	£30,000 (50% of wage)
<p>One Assistant Headteacher employed to lead KS1 to ensure all children and families</p>	<p>To ensure all disadvantaged pupils have access to small groups sizes to</p>	£29,046 (50% of wage)

break through barriers to learning and get the best start. Dedicated time to plan and work with small groups on phonics interventions	ensure those children are targeted early in KS1 To ensure phonics is taught daily in small groups to ensure focused activities and time allocated to all pupils.	
One "Pupil Champion" employed to work with teachers, TAs, subject leaders, year leaders and SLT to help improve pupil outcomes, attainment and progress Dedicated "Pupil Premium" time to work with data, mentoring pupils, helping and advising teachers to improve outcomes for Disadvantaged pupils.	To ensure all disadvantaged pupils receive dedicated, planned time to help them make progress and improve attainment. To ensure data is used effectively to help improve progress and attainment of disadvantaged pupils.	£7,750 (25% of wage)

Key Development Priority 2: QUALITY OF EDUCATION; Teaching learning, assessment and outcomes

Action	Rationale	Expected costs
Cornerstones testing programme purchased to enable teachers to track progress of all children in detail. Otrack purchased to be able to accurately track progress, attainment and effort of children, to be able to ensure that gaps are closing and Pupil Premium children are tracked.	To enable teachers to plan specific, timely, tailored interventions for pupils based on gaps in knowledge. Pupil Progress meetings focus particularly on vulnerable groups which allow teachers to be specific in their work with these children.	£500 £1000
Write Stuff Writing scheme purchased to be able to ensure consistency of writing approach across the school	All children are enabled to make maximum, rapid progress, which is not dependent on their starting point	£2500
Hooked on Books Reading scheme purchased to ensure consistency of reading approach across the school	All children are enabled to make maximum, rapid progress, which is not dependent on their starting point	£1600

White Rose Maths Assessment packs purchased to ensure consistency of maths approach across the school and to ensure	All children are enabled to make maximum, rapid progress, which is not dependent on their starting point. End of unit assessments enable teaching staff to plan appropriate interventions based on need.	£99
Premier Sports employed to lead at least one PE class per week for each class, (PPA cover) to ensure Quality First Teaching for all children from trained sports coaches.	All children receive professional sports coaching which will ensure they have access to high quality sport and exercise weekly.	12.30-3pm £28 per hour x 23 hours per week £644 per week x 39 weeks per year £25116
Teacher employed to staff small groups of children in Year 6 to ensure Quality First Teaching at all times and ensure all barriers to learning are broken down.	To ensure that disadvantaged pupils make at least the same progress as their peers in SATS tests and will be in a strong position as they approach secondary school	£30522 (100% of salary)

Key Development Priority 3: QUALITY OF EDUCATION; curriculum

Action	Rationale	Cost
Cornerstones Curriculum purchased to ensure consistency of approach in all Foundation subjects, to ensure that Cultural Capital is raised.	To ensure all children have the same experience in Foundation subjects. To enable teachers to be confident in their teaching of these subjects and to enable more time to be allocated to disadvantaged pupils.	£1500
Members of staff employed to run homework club and Disadvantaged pupils are invited to attend free of charge, to ensure that attitudes to learning are high and homework is completed	To ensure disadvantaged pupils have the opportunity to recap on learning and finish homework in a calm, purposeful environment	2 Teaching Assistants paid at middle of the pay range (£13.37 per hour) £13.37 per hour x 2 x 5 days a week x 39 weeks per year= £5,214
Members of staff employed to run early morning Pupil Premium sessions for Year 6 in the lead up to SATS-enabling all children to have the best start to their day and break	To ensure the atmosphere and environment is calm and purposeful and pupils are prepared for learning. Children are offered food	

down barriers to learning before school commences.	and drink and relationships are formed between staff and pupils to allow them to be confident in their learning.	
Each class given a class budget to ensure that Cultural Capital is made the highest priority across the year-spent on trips, visits, visitors and other experiences to enhance the curriculum.	All classrooms are enriched to provide a positive, happy learning environment for all children	£700 x 15 classes = £3500

Key Development Priority 5: PERSONAL DEVELOPMENT

Action	Rationale	Cost
Premier Sports employed to run lunch clubs 4 days a week at both SMSG sites.	To enable disadvantaged pupils to have an enriched offer in the day which ensures they are motivated and ready to start lessons in the afternoon	£200 per week = £6500
Premier Sports Summer Club places given to 2 children for 10 days each	To enable disadvantaged pupils to have the opportunity to socialise with other children in a safe environment	2 x 10 days per child £800 each = £1600
Food bank set up in school to enable food parcels to be given to Pupil Premium children in need of extra support to be able to learn effectively.	To enable disadvantaged pupils to have access to food at home which will then give them a good start to the school day	£0
One Learning Mentor employed to support children and ensure that they have opportunities to take part in all aspects of school life.	To enable disadvantaged pupils to have a safe and calm experience at school, helping the Social Worker to break down barriers to learning.	£16,392 (50% of salary)
		Total: £162,839 Overspend: £819 taken from main budget

