



Reading and Phonics Curriculum Statement – September 2022

Our School Vision:




Our aim is for all to belong to a safe and happy community which celebrates our diversity and differences. Our children will be well prepared for the next step of their journey as responsible citizens. We aspire for all to flourish.

Intent

At St Mary and St Giles, we intend for children to become enthusiastic and motivated readers. We aim to develop children's confidence in reading. They will experience a wide variety of genres and text types. Children will develop the skills to decode words in order to be able to read fluently with understanding of what they have read. We will promote a love of literature and an enjoyment of reading for pleasure.

Implementation

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to become responsible citizens and flourish. It is underpinned by our curriculum drivers:

	Opportunity	We strive to provide a range of opportunities to excite, motivate and enthuse our children with their. This includes curriculum days, visits and visitors such as visits to the local library. We want our children to broaden their aspirations and life-long interest in reading.
	Enquiry	We foster the natural curiosity of our children and support them to develop inquisitive thinking about their learning. This will be achieved through the variety of fiction and non-fiction texts that the children will encounter.
	Language	Language rich environments and lessons develop a rich vocabulary which we want our children to use confidently and accurately. We want to develop expressive and articulate young people who have a broad vocabulary.

We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. It is important that the children develop progressive skills of a reader during their time at St Mary and St Giles; this is achieved through Essential Letter and Sounds (ELS), reading lessons and reading throughout the curriculum.

Impact

By the time the children at St Mary and St Giles leave our school they will:

- be enthusiastic and motivated readers who are confident and will enjoy reading a wide variety of genres and text types
- have the skills to decode words in order to be able to read fluently with a secure understanding of what they have read
- be inspired by literature and will read for pleasure.