



## Relationships and Sex Education (RSE) Curriculum Statement

September 2022

### Our School Vision:




*Our aim is for all to belong to a safe and happy community which celebrates our diversity and differences. Our children will be well prepared for the next step of their journey as responsible citizens. We aspire for all to flourish.*

### Intent

At St Mary and St Giles, good relationships are fundamental to our ethos and our success in being a happy, caring and safe school. Relationships and Sex Education (RSE) is lifelong learning about relationships, emotions, looking after ourselves, different families, sex, sexuality and sexual health. We aim for the children in our school to acquire the appropriate knowledge, develop their skills and form positive beliefs, values and attitudes. RSE has a key part to play in the personal, social, moral and spiritual development of young people. The intent of our RSE is to help and support young people through their physical, emotional and moral development. A successful programme, firmly embedded within our PSHE Curriculum, will help young people learn to respect themselves and others and move with confidence from childhood, through adolescence and into adulthood.

### Implementation

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to become responsible citizens and flourish. It is underpinned by our curriculum drivers:

	Opportunity	We strive to provide a range of opportunities to excite, motivate and enthuse our children. This includes varied and fun curriculum days where our children are given a wide range of opportunities to further enhance and promote their PSHE development. This often takes the form of themed days and opportunities to learn about other cultures, charities and children's rights.
	Enquiry	We foster the natural curiosity of our children and support them to develop inquisitive thinking about themselves and those they interact with in society.
	Language	The promotion of a language rich RSE/PSHE education curriculum is essential to the successful acquisition of knowledge and understanding in RSE/PSHE education. Children have access to key knowledge, language and meanings to understand RSE/PSHE education and to use these skills across the curriculum. As a school, we aim to

		expose all children to a broad range of vocabulary and provide them with the skills to use and apply them. We want to develop confident, positive individuals who understand the consequences of their actions and behave responsibly.
--	--	--

RSE is taught as explicit lessons through the PSHE and science curriculums but is also embedded in other areas of the curriculum and day-to-day life of the school. In PSHE, RSE is specifically covered in the Jigsaw units 'Relationships' and 'Changing Me' and in science 'Animals Including Humans' and 'Living Things and Their Habitats' also cover the statutory requirements. Children are taught by familiar adults who they have a good rapport with, in order to facilitate constructive and supportive discussions around sensitive topics in a safe and secure environment. Staff have received in-house CPD to support them in responding to the needs of the individual child and support children with any questions or concerns they may have. If staff feel uncomfortable or unsure when delivering the RSE curriculum or dealing with individual pupil needs, they know where to seek advice and support. The RSE curriculum has been mapped out clearly in the progression grids for PSHE and science which ensure coverage of all of the statutory elements by the end of the primary phase; these are delivered at the appropriate stage for our children. Our high expectations of behaviour, interpersonal relationships, respect and tolerance of others reflect the British Values upheld in both our community and the wider world. Through our rigorous and progressive curriculum, children develop key skills and are prepared for the wider world beyond primary school, a world in which they can keep themselves safe and healthy and thrive with the support of the positive relationships they forge with those around them.

**Impact**

The impact of our curriculum offer will be that the standards of attainment across the school will meet or exceed those which are expected of our children nationally. We continuously assess the implementation and impact of our RSE curriculum in order to achieve the highest outcomes possible across all year groups and ensure we provide the support that is necessary for all children to have a good understanding of the complexities of relationships and sexual matters and a secure knowledge and skills base to navigate their way through these, now and in the future. Through our RSE curriculum, we believe we can enhance children's education and help them to become confident individuals who have positive body awareness, an in-depth knowledge of how to keep themselves safe and healthy and who will, through respect, tolerance and understanding, forge and maintain positive relationships with a diverse range of family and friendship groups.