



Progression Map

Reception:

Year Group	Term (End)	Phase	Sounds	Number of sounds	Harder to read and spell words.	Number of harder to read and spell words.	Other
Reception	Autumn 1	Phase 2	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ss, h, b, f, ff, l, ll	23	l, the, no, put, of, is, to, go, into, pull, as, his	12	N/A
Reception	Autumn 2	Phase 3	j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa, -es	18 (41)	he, she, buses, we, me, be, push, was, her, my, you	11 (23)	N/A
Reception	Spring 1	Phase 3-4	oo, ar, ur, oo, or, ow, oi, ear, air, ure, er, ow	12 (53)	they, all, are, ball, tall, when, what	7 (30)	N/A
Reception	Spring 2	Phase 3-4	N/A	N/A (53)	said, so, have, were, out, like, some, come, there, little, one, do, children, love	14 (44)	N/A
Reception	Summer 1	Phase 4	-ed (ed, t, d) -er, est	5 (58)	N/A	N/A (44)	CVCC CCVC CCVCC CCCVC CCCVC
Reception	Summer 2	Phase 5	ay, ou, ie, ea, -le, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, c	21 (79)	Oh, their, people, Mr, Mrs, your, ask, should, would, could, asked, house, mouse, water, want, very	16 (60)	N/A

Progression Map

Year 1:

Year Group	Term (End)	Phase	Sounds	Number of sounds	Harder to read and spell words.	Number of harder to read and spell words.	Other
Year 1	Autumn 1	Phase 5	ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe	12 (91)	N/A	N/A (60)	N/A
Year 1	Autumn 2	Phase 5	au, ey, a-e, e-e, i-e, o-e, u-e, c, y, al	10 (22) (101)	please, once, any, many, again, who, whole, where, two	9 (69)	N/A
Year 1	Spring 1	Phase 5	a, ey, ea, eigh, a, l, y, o, a, u, u, ch, ch, ea, or, ear, ou, ou, ie, ve, y, are, ere, ear, ear, tch	26 (48) (127)	here, sugar, friend, because	4 (13) (73)	N/A
Year 1	Spring 2	Phase 5	o, g, ge, dge, st, ce, se, gn, kn, wr, mb, se, ze, eer, ere, ti, tion, al, augh, ss, sj, ti, -tious, ci, -ous, -ion, ian	26 (74) (153)	NA	N/A (13) (73)	N/A
Year 1	Summer 1 Summer 2	Review all previously taught GPCs for reading and spelling, and teach further rarely used GPCs (See Appendix ii)					