



## PSHE Curriculum Statement – September 2022

### Our School Vision:



*Our aim is for all to belong to a safe and happy community which celebrates our diversity and differences. Our children will be well prepared for the next step of their journey as responsible citizens. We aspire for all to flourish.*


### Intent

At St Mary and St Giles, PSHE is at the core of what we do and enables our pupils to become independent, confident, healthy and responsible members of society, as well as developing the "whole child" intellectually, morally, socially and spiritually. Through our whole-school approach to PSHE, it is our belief that excellence in these areas will lead to excellence across the curriculum and beyond in later life. PSHE is taught across the school from Reception to Year 6 on a weekly basis. As a school, we follow the Jigsaw PSHE scheme. Our PSHE curriculum equips children with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. With an ever-changing society, we are able to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and the wider community. Weaving through the heart of our PSHE teaching, is a commitment to enhancing and promoting our core Christian Values, Love, Responsibility, Kindness, Thankfulness and Wisdom.

### Implementation

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to become responsible citizens and flourish. It is underpinned by our curriculum drivers:

	Opportunity	We strive to provide a range of opportunities to excite, motivate and enthuse our children. This includes varied and fun curriculum days where our children are given a wide range of opportunities to further enhance and promote their PSHE development. This often takes the form of themed days and opportunities to learn about other cultures, charities and children's rights.
	Enquiry	We foster the natural curiosity of our children and support them to develop inquisitive thinking about themselves and those they interact with in society.

	<p>Language</p>	<p>The promotion of a language rich PSHE education curriculum is essential to the successful acquisition of knowledge and understanding in PSHE education. Children have access to key knowledge, language and meanings to understand PSHE education and to use these skills across the curriculum. As a school, we aim to expose all children to a broad range of vocabulary and provide them with the skills to use and apply them. We want to develop confident, positive individuals who understand the consequences of their actions and behave responsibly.</p>
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We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Jigsaw PSHE directs our aim in developing the “whole child” through a spiral curriculum approach to develop knowledge, skills and understanding in the areas of;

- Being Me in My World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

It is important that the children develop progressive skills throughout their time at St Mary and St Giles.

### **Impact**

What will this look like? By the time children leave our school they will have positive values and a moral framework to guide their decisions. They will have a ready willingness and ability to try new things, push themselves and persevere. There is plenty of opportunity to revisit, renew and remember what they have learnt, to have a good understanding of how to stay safe, healthy and develop good relationships. They will have an appreciation of what it means to be a positive member of a diverse, multicultural society with a strong self-awareness, interlinked with compassion towards others.