

Unit plans included in the Jane Considine English Unit Plan Subscription

		www.janeconsidine.com									UNIT PLAN TITLE										
		Year 1	SONG OF THE SEA	THE TRAIN RIDE	GRANDAD'S ISLAND	LAST STOP ON MARKET STREET	JEEN'S	THE WAY BACK HOME	WOMBAT GOES WALKABOUT	LITTLE RED RIDING HOOD	PINOCOHIO	BEAR & THE PIANO	THESTORM	TOYS FROM THE PAST	BOLD WOMEN IN BLACK HISTORY		OUR TRIP TO THE WOODS	ICE PLANET ADVENTURE PARK	SEASONS	FIREWORK NIGHT	WHEN I AM BY MYSELF
	SPOKEN LANGUAGE	Pupils should be taught to ask relevant questions to extend their understanding and knowledge.	⋖	⋖	⋖	✓	✓	✓	✓	✓	✓	⋖	✓	⋖	✓	✓	✓	⋖	⋖	✓	✓
		Pupils should be taught to use relevant strategies to build their vocabulary.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Pupils should be taught to articulate and justify answers, arguments and opinions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Pupils should be taught to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Pupils should be taught to maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	⋖	✓	•
		Pupils should be taught to use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.	✓	✓	⋖	✓	⋖	✓	✓	✓	✓	✓	✓	⋖	✓	✓	✓	✓	⋖	✓	✓
		Pupils should be taught to speak audibly and fluently with an increasing command of Standard English.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
NTS		Pupils should be taught to participate in discussions, presentations, performances, role play, improvisations and debates.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓							✓	•
QUIREME		Pupils should be taught to gain, maintain and monitor the interest of the listener(s).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
UTORY RE		Pupils should be taught to consider and evaluate different viewpoints, attending to and building on the contributions of others.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	•
AND STAT		Pupils should be taught to select and use appropriate registers for effective communication.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
NATIONAL CURRICULUM IN ENGLAND STATUTORY REQUIREME		Pupils should be taught to write sentences by saying out loud what they are going to write about.	⋖	✓	⋖	✓	⋖	⋖	✓	✓	✓	⋖	⋖	⋖	✓	✓	✓	⋖	⋖		
JRRICULUI		Pupils should be taught to write sentences by composing a sentence orally before writing it.	⋖	⋖	⋖	⋖	⋖	⋖	⋖	⋖	✓	⋖	⋖	⋖	⋖	✓	✓	⋖	⋖		
TIONAL CU	WRITING COMPOSITION	Pupils should be taught to write sentences by sequencing sentences to form short narratives.	✓	✓	✓	⋖	⋖	✓	✓	✓	✓	✓	✓	⋖	⋖	✓	✓	✓	✓		
LAN		Pupils should be taught to write sentences by re-reading what they have written to check that it makes sense.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	⋖	✓	✓	✓	✓	✓		
		Pupils should be taught to discuss what they have written with the teacher or other pupils.	⋖	⋖	⋖	⋖	⋖	⋖	⋖	⋖	✓	⋖	⋖	⋖	⋖	⋖	✓	⋖	⋖	✓	⋖
		Pupils should be taught to read aloud their writing clearly enough to be heard by their peers and the teacher.	⋖	⋖	⋖	⋖	⋖	⋖	⋖	⋖	⋖	⋖	⋖	⋖	⋖	⋖	✓	⋖	⋖	✓	✓
		Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun.			⋖		⋖	⋖								✓				✓	✓
	WORD	Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper).	✓							⋖				⋖	⋖				⋖		
		How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat].			⋖	⋖	⋖				⋖			⋖			✓				
	ENCE	How words can combine to make sentences.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	SENT	Joining words and joining clauses using 'and'.	⋖	⋖	⋖	⋖	⋖	✓	⋖	✓	✓	⋖	⋖	⋖	⋖	✓	✓	✓	⋖		
	ТЕХТ	Sequencing sentences to form short narratives.	⋖	⋖	⋖	⋖	⋖	⋖	⋖	⋖	✓	⋖	⋖								
	PUNCTUATION	Separation of words with spaces.	✓	✓	⋖	✓	✓	⋖	✓	✓	✓	⋖	✓	⋖	✓	✓	✓	⋖	⋖	✓	•
		Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences.	✓	✓	✓	✓	✓	✓	✓	✓	✓	⋖	✓	⋖	✓	✓	✓	✓	⋖		
		Capital letters for names and for the personal pronoun 1'.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	⋖	✓	✓	✓	⋖	✓		✓