



Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review Sept 2021 - 2022



The DfE Vision for the Primary PE and Sport Premium

All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

SMSG's Vision for PE 2021/22

PE and sport play a very important part in the life of SMSG and at least two one hour sessions per week are dedicated to physical activity in the curriculum. We believe that physical education and sport contribute to the holistic development of young people allowing them to express themselves outside the classroom. Through participation in sport and physical education, young people learn more about key values such as teamwork, fair play and respect for themselves and for others. We have found that our extensive PE and Sport Curriculum has had a massive impact on both the health and the behaviour of our pupils.

There is significant evidence to show the positive effects of sport and exercise on children's physical health, growth and development. Furthermore, sport also provides a healthy environment for young people to learn how to deal with competition and how to cope with both winning and losing.

Our high-quality PE curriculum offers a wide variety of activities both in and out of curriculum time. Our children learn that being active is fun and an essential part of a healthy lifestyle. At the beginning of their school life our children learn and explore basic movement skills, they develop these skills throughout their time at SMSG and leave as confident movers able to play a wide range of sports.

At Foundation Stage and KS1, our children experience dance, games, athletics, gymnastics and lessons in fundamental movement and multi-skills. At KS2 in addition to those taught earlier, pupils also have lessons in swimming which include water confidence, safety and stroke technique. Our children enjoy outdoor and adventurous activities through our class based trips.

The activities on offer outside of our curriculum time are run on a lunch time and after school. The clubs on offer will vary depending on the time of year. Our clubs are always very popular and are run by teachers and fully qualified coaches. At the beginning of each term club letters are sent out and parents have a set period of time to apply for places. We endeavour to give every child a place in a club or more than one if it is possible, however on the rare occasion your child is unsuccessful, they will be placed on a reserve list and guaranteed a place in the next block of clubs.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>An expanding range of clubs available across North and South Site.</p> <p>Teams entered in the MK annual cross-country championships and Milton Keynes district sports.</p> <p>Teams entered into IFTL competitions.</p> <ul style="list-style-type: none"> √ UKS2 football team won the IFTL Cup √ UKS2 girls football team won the IFTL Cup √ UKS2 football team won domestic Pool C and qualified for the MK champions League. 	<p>Increased involvement of all children in extra-curricular activities across both sites.</p> <p>Re-introduce the health and fitness awareness week.</p> <p>Train Year 6 pupils as playground leaders.</p> <p>Re-introduce the Golden Mile</p>

Academic Year:	2021- 2022
Total Funding Allocation:	£19760
Carry over from 2020 - 2021	£0
Total for academic year 2021-2022	£19760
Funding Spend Estimate:	£21220
Actual Funding Spent:	

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes*/No</p>
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*We have booked a on site swimming pool for 2 weeks in July 2022 to enable all Junior children to swim daily over 2 weeks. The pool will come with lifeguards and swimming instructors. 12 pupils x 30 minute lessons daily.

SMSG PE and Sport Premium Action Plan

Indicator 1

The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
Offer all children have 30 minutes of regular physical activity (PA) every day	<ul style="list-style-type: none"> Sports coaches to deliver daily interventions during lunchtime that encourage physical activity 		<p>Larger number of pupils engaged in daily sports. Pupils actively enjoying new sports.</p>
To provide pupils with opportunities for structured activities at lunchtimes	<ul style="list-style-type: none"> Further enhanced the zoning of the playground at lunchtime and set up a range of activities e.g. mindfulness colouring, playground games, ball games, etc that will appeal to all children Lunchtime staff and Playground Leaders to lead and run lunch time activities (zones) 	<p style="text-align: center;">£2000 Equipment Equipment storage Games Colouring pens</p>	<p>All children to have access to a structured activity during lunch times.</p> <p>Reduction in behaviour incidents during lunchtime</p> <p>More activities that promote health and wellbeing</p> <p>Children have a breadth of activities to choose from throughout the week.</p> <p>Train Year 6 leaders to run and manage different zones.</p> <p>Further training for lunchtime staff on further playground activities and the health and wellbeing benefits</p>

<p>The Daily Mile</p>	<p>Add competition into the Daily mile to encourage children to strive to want to improve. Working as a class to score laps rather than individuals to encourage the less active.</p> <p>Prizes for top class and most improved class.</p> <p>Encourage more active play at lunchtime increasing movement time.</p> <p>Encourages teamwork and creating friendships.</p> <p>Creates positive breaks and lunchtimes times as the children are less likely to complain they are bored.</p>	<p>£0.00</p>	
<p>Train Year 6 pupils to become Play Leaders.</p>	<p>X20 Year 6 pupils to be trained by Premier Sports to become Play Leaders to work alongside the Midday Supervisors.</p>	<p>£100.00</p>	<p>Equipment yet to be introduced, awaiting Play Leader training.</p>

Indicator 2

The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Establish a knowledge and skills progression for the teaching of PE throughout school.	Sports lead to work Curriculum lead and SLE to continue to build a progression of knowledge and skills document based on the recovery curriculum and what children have missed out on.	£3760	There is a clear and graduated progression of knowledge and skills for PE throughout school that determines what is taught when and sets clear outcomes for all children.
<p>PE supports delivery of Healthy School objectives and allows KS2 pupils to take learning beyond the classroom environment.</p> <p>Sports equipment for MUGA.</p>	<p>Annual Health and Fitness week well planned and delivered.</p> <p>Include healthier eating section into the week to educate children the importance of eating the correct foods. Can they create a healthy dish?</p> <p>Sports achievements publicised in our weekly newsletter both inside and outside of school. Encourage children to share their out of school success.</p> <p>Promote local clubs in the area The MUGA requires furnishing with high quality PE equipment, this will ensure that sport specific lessons are taught to a high standard using the relevant equipment.</p> <p>As the MUGA is outside with no</p>	£85.00	<p>Wellness plan will begin in Autumn 2. 2022</p> <p>Competition and festival begin in mid-Autumn 2021, these will be written about in the school newsletter.</p> <p>Competition and festival begin in mid-Autumn 2022, these will be displayed in the sports noticeboard in the main school corridor.</p>

	external storage, the equipment must be durable. Football goals (12X6) Football goals (16X4) Netball posts junior	£1,150 X 2 1050 X2 £225 X6 Total: £6950.00	
To build confidence and participation for identified pupils	Deliver after school sessions for small numbers of pupils from Year 3 – 6 over all terms.	(£30 x 1 hour) x 30 weeks = £900	Confidence increase for pupils that enables all to join in PE lessons.
Inspirational athlete visitors to raise the profile of PE throughout the school.	Olympic / Paralympic athlete booked to lead an inspiration assembly to all children. Schedule visits throughout the year to keep the profile of PE high within school.	£400	Children to be inspired and understand they can achieve anything. Raises the profile and importance of PE across the school.

Indicator 3

Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To enable the Sports Coach to develop their subject knowledge and leadership skills.	Key members of staff to attend PE training throughout the year run by MKSSP. Sports Coach to share assessment data with class teachers in order for them to adapt lessons to meet children's needs.	£1500	Class Teachers to apply newfound knowledge to PE provision across the school. Sports Coach to oversee and monitor PE provision across the school through observations and surveys. Track children's progress against skills and knowledge progression grid.

<p>Upskilling staff with CPD to ensure higher quality P.E. teaching across the school.</p>	<p>Create a whole school Audit form for all staff to complete allowing them to say their strengths and weaknesses teaching PE.</p> <p>Organise time to meet with teaching staff to help support and improve their confidence in teaching PE.</p> <p>Premier Sports to deliver CPD session explaining how PE is assessed at SMSG</p> <p>Offer staff CPD from Premier Sports with sports they may feel less confident to teach. Using results from audits.</p> <p>Use staff's strengths to help skill other staff, this will become more obvious once the audits are completed.</p>	<p>£1,660.00</p>	<p>Completed. PE Co-ordinator has a clear view of all staff-members strengths and areas for development.</p> <p>PE Co-ordinator is liaising with the MAT to investigate CPD where required.</p>
<p>Purchase appropriate branded clothing</p>	<p>School branded t-shirts were purchased to be worn at relevant sporting events.</p>	<p>25 X £3= £75</p>	

Indicator 4

Broader experience of a range of sports and activities offered to all pupils.

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>Increase range of extra-curricular opportunities offered to pupils so all pupils have access.</p>	<p>Sports Coach to explore alternative outside sports providers for after school clubs.</p>	<p>£500 SLE support to set</p>	<p>There is a range of after school sports clubs that are relevant and reflective of the age of children.</p>

	<p>Ensure a balance of extra-curricular sports clubs for all children.</p> <p>Promote new range of clubs during assemblies, etc.</p> <p>PE lead to monitor participation particularly of disadvantaged children. Club take up recorded and analysed to highlight those children who are not accessing or attending any sports clubs and follow up with parents.</p>	up links with local clubs	<p>Children to take advantage of the increased opportunities. Percentage of children attending sports clubs increases from 35% to 50%</p> <p>Ensure that all disadvantaged children are participating in sports clubs.</p>
Ensure all subject strands are fully resources in line with the new programme of study	Sports Coach to resource equipment	£2000	<p>Maximum participation with appropriate equipment</p> <p>Golf clubs and specialist equipment ordered to ensure the delivery of the bespoke curriculum.</p>

Indicator 5

Increased participation in competitive sports

Objective	Key Actions	Allocated funding	Anticipated outcomes
Children to be given the opportunity to take part in intra-school competitions each half term.	Children to take part in intra-school competitions throughout units of work in PE lessons and as extracurricular.	£300	<p>For children to become familiar with the idea of competitive sport .</p> <p>Children to feel part of a team and understand sport is wider than the school.</p>

	Enter all year groups into interschool competitions. Target children who wouldn't necessarily put themselves forward for an event.	£750	All year groups are given the opportunity to compete against other schools. Children develop confidence in themselves.
	Travel to extracurricular events via coach / mini bus	£2000	All children have the opportunity to take part and transport is not a barrier. More children are able to participate due to transport being provided.
Targeted children to enter the Milton Keynes School's Cross Country competition	Enter the competition and send the details to the selected children	£30	Gifted and talented runners enter a Cross Country event.

Signed off by	
Head Teacher:	Kate Holland
Date:	29.3.2022
Subject Leader:	Tim Wills in conjunction with Premier Sport
Date:	March 2022
Governor:	Dawn Robinson
Date:	