

St Mary and St Giles Church of England
School Sports Premium Annual Report
2020/2021
“Evidencing the Impact of the Primary PE
and Sports Premium”



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>An expanding range of clubs available across North and South Site.</p> <p>Member of Milton Keynes School Sports Partnership (MKSSP.) This gives children access to a variety of inter-school festivals and competitions.</p> <p>Teams entered in the MK annual cross-country championships and Milton Keynes district sports.</p> <p>Football kit from the Premier League Kit Scheme</p>	<p>Increased involvement of all children in extra-curricular activities across both sites.</p> <p>Re-introduce the health and fitness awareness week.</p> <p>Train Year 6 pupils as playground leaders.</p> <p>Re-introduce the Golden Mile</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £ 14, 822.00

+ Total amount for this academic year 2020/2021 £ 14, 822.00

= Total to be spent by 31st July 2021 £ 0.00

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9,952 = 67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Premier Sports Coaches have run additional lunchtime clubs across both sites and in several year groups.	Pupils are able to access a range of age-specific clubs. Pupils can be more independent and understanding of their own health and fitness.	£ 1,170.00	Pupils, including those vulnerable groups have access to a range of age-specific clubs. Some pupils are able to explain how a healthy diet and exercise is important.	
Provision of extra-curricular PE activities during for key worker and vulnerable students during lockdown.	Pupils are able to access high quality PE sessions to aid with their physical wellbeing and mental health.	£6,932.00	Key worker and vulnerable children were able to take part in high quality PE lessons during lockdown. Evaluation of impact ongoing.	
The Daily Mile	The daily mile extended to 15minutes each day to increase active time. Introduce the Beep test at the start of term and again in last week to show the impact of the daily mile. Re-introduce The Daily Mile across the school across the school engaging teachers and pupils. Reminding them that regular exercise will help keep a healthy mind.	£100.00		

<p>Purchase of new Playground box equipment.</p>	<p>Add competition into the Daily mile to encourage children to strive to want to improve. Working as a class to score laps rather than individuals to encourage the less active.</p> <p>Prizes for top class and most improved class.</p> <p>New equipment to be purchased for break and lunch time.</p> <p>Encourage more active play at lunchtime increasing movement time.</p> <p>Encourages teamwork and creating friendships.</p> <p>Creates positive breaks and lunchtimes times as the children are less likely to complain they are bored.</p>	<p>£1,500.00</p>	<p>Equipment yet to be introduced, awaiting Play Leader training.</p>	
<p>Train Year 6 pupils to become Play Leaders.</p>	<p>X20 Year 6 pupils to be trained by Premier Sports to become Play Leaders to work alongside the Midday Supervisors.</p>	<p>£250.00</p>	<p>Training will take place in Autumn 2.</p>	
<p>Curriculum links to any major sporting events e.g. commonwealth games, Football World Cup, Wimbledon to raise sporting aspirations.</p>	<p>Such events are included into the curriculum where appropriate.</p> <p>Links made to countries in Geography, maths etc.</p> <p>Inter school sports events to link to the</p>		<p>To be introduced in Autumn 2</p>	

	major sporting events. Theme days to incorporate the sport.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1650.00 = 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE supports delivery of Healthy School objectives and allows KS2 pupils to take learning beyond the classroom environment.	Annual Health and Fitness week well planned and delivered. Include healthier eating section into the week to educate children the importance of eating the correct foods. Can they create a healthy dish? Sports achievements publicised in our weekly newsletter both inside and outside of school. Encourage children to share their out of school success.	£250.00	Wellness plan will begin in Autumn 2. Competition and festival begin in mid-Autumn 2021, these will be written about in the school newsletter.	
Celebrate and promote achievements and attainment within events that are in and out of the school curriculum.	Keep notice boards updated with sports achievements. House teams promoted for sports day. Sports teams congratulated in assemblies. Provide children will certificates and small reward for their efforts.	£100.00	Competition and festival begin in mid-Autumn 2021, these will be displayed in the sports noticeboard in the main school corridor.	

	<p>Have a sports person of the week, someone who has really tried throughout the lesson to promote more positive behaviour. Display in the newsletter and on notice board.</p> <p>Promote local clubs in the area.</p>			
Staff PE kit purchase to raise profile of PE across the school.	<p>Provide those who teach and support PE a T-shirt, hoodie and waterproof coat.</p> <p>Staff wearing the same across the board whilst teaching PE will show that staff all have the same expectations whilst teaching PE.</p> <p>Teachers wearing a provided kit will allow them to feel more ready and confident to teach the lessons having more of positive impact on the children's learning.</p> <p>They can be used for sporting events to allow staff to be recognised easier if there was a problem.</p>	£1,000.00	Action outstanding, further audit of who will be involved in PE needs to be undertaken to ensure value for money.	
Purchase running vests and warm jackets for children to wear at sporting events	<p>Pupils wearing a provided kit will allow them to feel more ready and confident to partake in competitive activities.</p> <p>They will be used for sporting events to allow pupils to be recognised more easily for support and safety.</p>	£300.00	Local company approached for sponsorship.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,660.00 = 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskilling staff with CPD to ensure higher quality P.E. teaching across the school.	<p>Create a whole school Audit form for all staff to complete allowing them to say their strengths and weaknesses teaching PE.</p> <p>Organise time to meet with teaching staff to help support and improve their confidence in teaching PE.</p> <p>Premier Sports to deliver CPD session explaining how PE is assessed at SMSG</p> <p>Offer staff CPD from Premier Sports with sports they may feel less confident to teach. Using results from audits.</p> <p>Use staff's strengths to help skill other staff, this will become more obvious once the audits are completed.</p>	£1,660.00	<p>Completed. PE Co-ordinator has a clear view of all staff-members strengths and areas for development.</p> <p>PE Co-ordinator is liaising with the MAT to investigate CPD where required. Glenn Young supporting Tim Wills in PE development.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1,235.00 = 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer an increased range of free after school sporting activities to children across both sites and all key stages.	<p>Increase participation of children from all groups in clubs.</p> <p>Offer a broader range of afterschool activities.</p> <p>Research into what the children would like to see at school. Try to add what they want to have, providing them with opportunities to learn new skills and interests.</p> <p>Book Premier Sport coaches to extend the curriculum, to provide more opportunities for children</p>	£1,235.00	At least three clubs are being offered per half-term, led by Premier Sports Coaches and class-teachers.	<p>Full take up if free clubs at North site.</p> <p>South site had poor take up. – Looking to move these sessions to lunchtimes next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£325 = 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry for the U11 football league Entry for the U11 girls football league Intra School Competitions	Children are well prepared and able to participate in inter-school football competitions. Organise intra-school competitions using the School Houses using a range of activities. Encourage those who may be reluctant to participate in order to increase their self-esteem and sense of achievements	£75 £250 (staff overtime and resources.)	Action complete.	Children qualified for final. Where possible, due to Covid-19 restrictions competitions have been entered.

Signed off by	
Head Teacher:	Kate Holland
Date:	31.7.21
Subject Leader:	Tim Wills
Date:	31.7.21
Governor:	Daniel Mullins
Date:	24.11.21